

**VISUAL ARTS (FINE ARTS) EDUCATION
(Design Emphasis)**

**Grade Levels Prekindergarten through 12 (P-12)
REPA 3**

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

Purdue University Course Catalog 2022-2023

CONTENT

CREDIT HOURS

A. Art and Design Required Courses (27)

AD	10500	Design I	3
AD	10600	Design II	3
AD	11300	Basic Drawing	3
AD	11400	Drawing II	3
AD	11700	Black And White Photography	3
AD	20000	Beginning Painting	3
AD	24200	Ceramics I	3
AD	27500	Beginning Sculpture	3

One of the following:

AD	26500	Relief Printmaking (3)	3
AD	26600	Silkscreen Printmaking (3)	

B. Art and Design Sequence (9)

Choose one of the following sequence of courses: 9

Sequence One: Interior Design:

AD	12500	Introduction to Interior Design (3)
AD	13000	Interior Design Communication (3)
AD	23000	Interior Design I (3)

Sequence Two: Visual Communication Design:

AD	20500	Design III (3)
AD	20600	Studio in Visual Communication Design (3)
AD	39500	History of Design (3)

Sequence Three: Industrial Design:

AD	14600	Design Drawing, I (3)
AD	21500	Materials and Processes (3)
AD	23500	Materials and Processes II (3)

C. Art History Courses (9)

AD	22600	History of Art to 1400 (3)
AD	22700	History of Art since 1400 (3)
AD	38300	Modern Art (3), OR
AD	38400	Contemporary Art (3)

Total Content 45

PROFESSIONAL EDUCATION

Education Courses

EDCI	20500	Exploring Teaching as a Career <i>*required for TEP admission</i>	2
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	28500	Multiculturalism and Education <i>*required for TEP admission</i>	2
EDCI	30900	Reading in Middle and Secondary Schools	1
EDCI	35000	Community Issues and Applications for Educators	1
EDCI	37001	Teaching and Learning English as a New Language	2
EDPS	23500	Learning and Motivation	2
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	32700	Classroom Assessment	1
EDPS	36201	Positive Behavioral Supports	2
EDPS	43010	Secondary Creating and Managing Learning Environments	1
EDST	20010	Educational Policies and Laws <i>*required for TEP admission</i>	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students with Disabilities and Differentiation (1)	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1)	1
AD	20200	Introduction to Art Education	2
AD	30200	Theory and Practice of Elementary School Art	3
AD	30300	Art in Middle/Junior High Schools	3
AD	40200	Art in Secondary School ¹	3
EDCI	49800	Supervised Teaching, Elementary (8 weeks)	6
EDCI	49800	Supervised Teaching, Secondary (8 weeks)	6

Total Professional Education 45

¹This course includes the completion of a reading module.

Learner Pathway Concentration

Completion of a Pathway Concentration is **NOT** required for this program. Students may choose to complete a pathway and/or coursework if desired.

English Language Learners Licensure Pathway

EDCI	51900	Teaching English Language Learners (3)
EDCI	52600	Language Study for Educators (3)
EDCI	55900	Academic Language and Content Area Learning (3)

High Ability Licensure Pathway

EDPS	49500	Practicum in Gifted, Creative and Talented Education
EDPS	54200	Curriculum and Program Development in Gifted Education (3)
EDPS	54500	Social and Affective Development of Gifted Students (3)

Special Education Non-Licensure Pathway

EDPS	36201	Positive Behavioral Supports
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines (3)

Applied Behavior Analysis Non-Licensure Pathway

EDPS	34100	Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3)
EDPS	34200	Applied Behavior Analysis – Assessment and Intervention (3)
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis (3)
EDPS	44200	Advanced Intervention in Applied Behavior Analysis (3)

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the [Indiana Department of Education](#) for licensure under REPA 3 in:

Fine Arts: Visual Arts (P-12) Addition in Blended and Online Teaching (P-12)

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed

Visit the [Indiana Department of Education website](#) for more information about what courses can be taught once licensed in this area.

Please reference the 2022-2023 Visual Arts (Design Emphasis) Education Guidelines and Requirements and the 2022-2023 Visual Arts (Design Emphasis) Education Checklist for more information.