**WORLD LANGUAGES**  
**JAPANESE**  
Grade Levels 5-12  
REPA 3

Purdue University Course Catalog 2022-2023

<table>
<thead>
<tr>
<th>CONTENT</th>
<th>CREDIT HOURS</th>
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<tbody>
<tr>
<td><strong>Major Courses</strong></td>
<td></td>
</tr>
<tr>
<td>JPNS 10100 Japanese Level I</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 10200 Japanese Level I</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 20100 Japanese Level I</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 20200 Japanese Level I</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 30100 Japanese Level I</td>
<td>3</td>
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<tr>
<td>JPNS 30200 Japanese Level I</td>
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<tr>
<td>JPNS 24100 Introduction to the Study of Japanese Literature</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 31300 Intermediate Reading in Japanese I</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 40100 Japanese Level VII</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 34100 Japanese Literature I: Modern Japanese Literature</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 36100 Elementary Survey of Japanese Linguistics</td>
<td>3</td>
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</tbody>
</table>

**Choose one of the following.**  
JPNS 28000  
JPNS 33000

**Choose two of the following courses.**  
**JPNS 28000 (3), **JPNS 33000 (3), **JPNS 36300 (3), **JPNS 40200, JPNS 48000 (3), JPNS 48500 (3), JPNS 49000 (3), JPNS 54100 (3), and JPNS 56100 (3).

**If not taken above in major courses.**

**Total Content 42**

**PROFESSIONAL EDUCATION**

Educational Program Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>EDCI 20500</td>
<td>Exploring Teaching as a Career *required for TEP admission</td>
<td>2</td>
</tr>
<tr>
<td>EDCI 27000</td>
<td>Introduction to Educational Technology and Computing</td>
<td>1</td>
</tr>
<tr>
<td>EDCI 28500</td>
<td>Multiculturalism and Education *required for TEP admission</td>
<td>2</td>
</tr>
<tr>
<td>EDCI 30900</td>
<td>Reading in Middle and Secondary Schools</td>
<td>1</td>
</tr>
<tr>
<td>EDCI 35000</td>
<td>Community Issues and Applications for Educators</td>
<td>1</td>
</tr>
<tr>
<td>EDCI 37001</td>
<td>Teaching and Learning English as a New Language</td>
<td>2-3</td>
</tr>
<tr>
<td>EDPS 23500</td>
<td>Learning and Motivation</td>
<td>2-3</td>
</tr>
<tr>
<td>EDPS 24000</td>
<td>Children with Gifts, Creativity, and Talents</td>
<td>1</td>
</tr>
<tr>
<td>EDPS 24800</td>
<td>Differentiating Curriculum and Instruction</td>
<td>1</td>
</tr>
<tr>
<td>EDPS 26501</td>
<td>The Inclusive Classroom</td>
<td>2</td>
</tr>
<tr>
<td>EDPS 32700</td>
<td>Classroom Assessment</td>
<td>1-3</td>
</tr>
<tr>
<td>EDPS 36201</td>
<td>Positive Behavioral Supports</td>
<td>2</td>
</tr>
<tr>
<td>EDPS 43010</td>
<td>Secondary Creating and Managing Learning Environments</td>
<td>1</td>
</tr>
<tr>
<td>EDCI 49800</td>
<td>Supervised Teaching</td>
<td>12</td>
</tr>
<tr>
<td>EDST 20010</td>
<td>Educational Policies and Laws * required for TEP admission</td>
<td>1</td>
</tr>
</tbody>
</table>
Learner Pathway Selective
Pick ONE course from the selective below in a pathway of your choice (required). ABA courses are included if allowed by the plan of study. Students can take two additional courses in the same pathway to complete requirements for an add-on teaching license in ELL or HA or take one additional course in the SPED pathway for a certificate in SPED.

English Language Learners Licensure Pathway
EDCI  51900  Teaching English Language Learners (3)
EDCI  52600  Language Study for Educators (3)
EDCI  55900  Academic Language and Content Area Learning (3)

High Ability Licensure Pathway
EDPS  54200  Curriculum and Program Development in Gifted Education (3)
EDPS  54500  Social and Affective Development of Gifted Students (3)

Special Education Non-Licensure Pathway
EDPS  21100  Special Education Law, Policy, and Ethical Guidelines (3)

Applied Behavior Analysis Non-Licensure Pathway
EDPS  34100  Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3)
EDPS  34200  Applied Behavior Analysis – Assessment and Intervention (3)
EDPS  44100  Introduction to Ethics and Practice of Applied Behavior Analysis (3)
EDPS  44200  Advanced Intervention in Applied Behavior Analysis (3)

Licensure Information
All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

Japanese (5-12)
Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed

Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.