

# WORLD LANGUAGES CHINESE

Grade Levels 5-12  
REPA 3

NOT VALID  
WITHOUT  
OFFICIAL  
TRANSCRIPT  
EVALUATION

## Purdue University Course Catalog 2022-2023

### CONTENT

### CREDIT HOURS

#### Major Courses

|      |       |                                      |   |
|------|-------|--------------------------------------|---|
| CHNS | 10100 | Chinese Level I                      | 3 |
| CHNS | 10200 | Chinese Level II                     | 3 |
| CHNS | 20100 | Chinese Level III                    | 3 |
| CHNS | 20200 | Chinese Level IV                     | 3 |
| CHNS | 30100 | Chinese Level V                      | 3 |
| CHNS | 30200 | Chinese Level VI                     | 3 |
| CHNS | 40100 | Chinese Level VII                    | 3 |
| CHNS | 59400 | Special Topics in Chinese Literature | 3 |

*Choose one of the following:*

|      |       |  |   |
|------|-------|--|---|
| CHNS | 24100 | Introduction to the Study of Chinese Literature (3)      | 3 |
| CHNS | 34100 | Chinese Literature I: Traditional Chinese Literature (3) |   |
| CHNS | 34200 | Chinese Literature II: Modern Chinese Literature (3)     |   |

#### *Electives (15)*

15

Choose five of the following courses.

CHNS 28000 (3), CHNS 28100 (3), CHNS 28500 (3), CHNS 31300 (3), CHNS 33000 (3), \*\*CHNS 34100 (3), \*\*CHNS 34200 (3), CHS 39900 (3), CHNS 40200 (3), CHNS 49000 (3), or CHNS 49300 (3).

*\*\*If not taken above in major courses.*

**Total Content 42**

### PROFESSIONAL EDUCATION

#### Educational Program Course Requirements

|       |       |  |     |
|-------|-------|--|-----|
| EDCI  | 20500 | Exploring Teaching as a Career <i>*required for TEP admission</i>                                    | 2   |
| EDCI  | 27000 | Introduction to Educational Technology and Computing   | 1   |
| EDCI  | 28500 | Multiculturalism and Education <i>*required for TEP admission</i>                                    | 2   |
| EDCI  | 30900 | Reading in Middle and Secondary Schools  | 1   |
| EDCI  | 35000 | Community Issues and Applications for Educators  | 1   |
| EDCI  | 37001 | Teaching and Learning English as a New Language  | 2-3 |
| EDPS  | 23500 | Learning and Motivation  | 2-3 |
| EDPS  | 24000 | Children with Gifts, Creativity, and Talents   | 1   |
| EDPS  | 24800 | Differentiating Curriculum and Instruction   | 1   |
| EDPS  | 26501 | The Inclusive Classroom  | 2   |
| EDPS  | 32700 | Classroom Assessment   | 1-3 |
| EDPS  | 36201 | Positive Behavioral Supports   | 2   |
| EDPS  | 43010 | Secondary Creating and Managing Learning Environments  | 1   |
| EDCI  | 49800 | Supervised Teaching  | 12  |
| EDST  | 20010 | Educational Policies and Laws <i>* required for TEP admission</i>                                    | 1   |
| EDCI/ | 20001 | Special Pop Sem: Focus on Students With Disabilities and   | 1   |
| EDPS  |       | Differentiation (1), OR Special Pop Sem: Focus on Students With Disabilities and Differentiation (1) |     |

|                        |       |   |   |
|------------------------|-------|---|---|
| EDCI/                  | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts (1),   | 1 |
| EDPS                   |       | OR Special Pop Sem: English Lang Learners and Students with Gifts (1) |   |
| <b>Methods Courses</b> |       |   |   |
| LC                     | 23700 |   | 3 |
| LC                     | 47500 |   | 3 |

**Total Professional Education 45**

### **Learner Pathway Selective**

*Pick **ONE** course from the selective below in a pathway of your choice (required). ABA courses are included if allowed by the plan of study. Students can take two additional courses in the same pathway to complete requirements for an add-on teaching license in ELL or HA or take one additional course in the SPED pathway for a certificate in SPED.*

### **English Language Learners Licensure Pathway**

|      |       |   |
|------|-------|---|
| EDCI | 51900 | Teaching English Language Learners (3)          |
| EDCI | 52600 | Language Study for Educators (3)                |
| EDCI | 55900 | Academic Language and Content Area Learning (3) |

### **High Ability Licensure Pathway**

|      |       |  |
|------|-------|--|
| EDPS | 54200 | Curriculum and Program Development in Gifted Education (3) |
| EDPS | 54500 | Social and Affective Development of Gifted Students (3)    |

### **Special Education Non-Licensure Pathway**

|      |       |   |
|------|-------|---|
| EDPS | 21100 | Special Education Law, Policy, and Ethical Guidelines (3) |
|------|-------|---|

### **Applied Behavior Analysis Non-Licensure Pathway**

|      |       |   |
|------|-------|---|
| EDPS | 34100 | Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3) |
| EDPS | 34200 | Applied Behavior Analysis – Assessment and Intervention (3)                               |
| EDPS | 44100 | Introduction to Ethics and Practice of Applied Behavior Analysis (3)                      |
| EDPS | 44200 | Advanced Intervention in Applied Behavior Analysis (3)                                    |

### **Licensure Information**

**All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.**

After all requirements are met, Purdue graduates will be considered eligible to apply to the [Indiana Department of Education](#) for licensure under REPA 3 in:

**Chinese (5-12)**  
**Addition in Blended and Online Teaching (5-12)**

**Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed**

Visit the [Indiana Department of Education website](#) for more information about what courses can be taught once licensed in this area.

Please reference the 2022-2023 Chinese Education Guidelines and Requirements and the 2022-2023 Chinese Education Checklist for more information.