# **LANGUAGE ARTS (ENGLISH) EDUCATION**

## **Grade Levels 5-12 REPA 3**

**NOT VALID** WITHOUT **OFFICIAL TRANSCRIPT EVALUATION** 

# **Purdue University Course Catalog 2022-2023**

CONTE	CREDIT HOURS							
Major Courses								
ENGL		ny Course (3) Engaging English (3)	3					
Area B – Multiethnic Studies (3)								
	Choose one course from the list below. Course taken to satisfy Area B may not be used to fulfill the required concentration courses.							
ENGL	25700	Literature of Black America (3)						
ENGL	35200	Native American Literature (3)						
ENGL ENGL	35400 35800	Asian American Literature (3) Black Drama (3)						
ENGL	35900	Black Women Writers (3)						
ENGL	36600	Postcolonial Literatures (3)						
ENGL	25700	Literature of Black America (3)						
ENGL	35200	Native American Literature (3)						
English	n Educatio	on Courses (33)						
Area C	– English	Education (9)	9					
ENGL	39100	Composition for English Teachers (3)						
ENGL ENGL	39200	Young Adult Literature (3)						
ENGL	49200	Literature in the Secondary Schools (3)						
	– <i>Literar</i> y Theory (3	Theory and Traditions (12)	12					
ENGL	30100	Ways of Reading (3)						
Literary	Traditions	s (9)						
Choose three courses from the list below.								
ENGL	23000	Great Narrative Works (3)						
ENGL	24000	British Literature Before 1789						
ENGL ENGL	24100 24900	British Literature After 1789 Great British Books (3)						
ENGL	25000	Great American Books (3)						
ENGL	25700	Literature of Black America (3)						
ENGL	26400	The Bible as Literature (3)						
ENGL	26600	World Literature: From the Beginnings to 1700 A.D. (3)						
ENGL	26700	World Literature: From 1700 A.D. to the Present (3)						
ENGL ENGL	27600 35000	Shakespeare on Film (3) American Literature Before 1865						
ENGL	35100	American Literature After 1865						
ENGL	35200	Native American Literature (3)						
ENGL	35400	Asian American Literature (3)						

ENGL ENGL	36600 44200	Postcolonial Literatures (3) Shakespeare (3)				
<i>Area E</i> ENGL ENGL	– <i>Linguis</i> 20500 22700	tics and Writing (12) Introduction to Creative Writing (3) Elements of Linguistics (3)	12			
Selective Choose ENGL ENGL ENGL ENGL ENGL ENGL ENGL ENGL		Language and Social Identity (3) Advanced Composition (3) English Language I: History and Development (3) English Language II: Structure and Meaning (3) Practicum in Tutoring Writing (must be 3 credits) Multimedia Writing (3) Business Writing (3) Technical Writing (3) Advanced Topics in Rhetorical Studies (3)	Total Content 20			
PROFESSIONAL EDUCATION  Total Content 39						
Core Ed EDCI EDCI EDCI EDCI EDPS EDPS EDPS EDPS EDPS EDPS EDPS EDPS	ducation C 20500 27000 28500 35000 37001 23500 24000 24800 26501 32700 36201 43010 20010 20001	Exploring Teaching as a Career *required for TEP admission Introduction to Educational Technology and Computing Multiculturalism and Education *required for TEP admission Community Issues and Applications for Educators Teaching and Learning English as a New Language Learning and Motivation Children with Gifts, Creativity, and Talents Differentiating Curriculum and Instruction The Inclusive Classroom Classroom Assessment Positive Behavioral Supports Secondary Creating and Managing Learning Environments Educational Policies and Laws *required for TEP admission Special Pop Sem: Focus on Students with Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students With Disabilities and Differentiation (1) Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1)	2 1-3 2 1 2 2 1 1 2 2 1 1			
English Teaching Methods (20) ENGL 38100 Teaching for Social Justice: Culturally and Linguistically Diverse 3						
EDCI EDCI EDCI	43400 42200 49800	Learners Literacy Teaching and Learning in Secondary Schools The Teaching of English in Secondary Schools Supervised Teaching (14 weeks)	2 3 12			

**Total Professional Education 44** 

#### **Learner Pathway Concentration**

Completion of a Pathway Concentration is **NOT** required for this program. Students may choose to complete a pathway and/or coursework if desired.

English Language Learners Licensure Pathway					
EDCI	51900	Teaching English Language Learners (3)			
EDCI	52600	Language Study for Educators (3)			
EDCI	55900	Academic Language and Content Area Learning (3)			
High Ability Licensure Pathway					
<b>EDPS</b>	49500	Practicum in Gifted, Creative and Talented Education			
<b>EDPS</b>	54200	Curriculum and Program Development in Gifted Education (3)			
<b>EDPS</b>	54500	Social and Affective Development of Gifted Students (3)			
Special	Special Education Non-Licensure Pathway				
<b>EDPS</b>	36201	Positive Behavioral Supports			
<b>EDPS</b>	21100	Special Education Law, Policy, and Ethical Guidelines (3)			
Applied Behavior Analysis Non-Licensure Pathway					
<b>EDPS</b>	34100	Introduction to Philosophical Underpinnings and Concepts of			
		Applied Behavior Analysis (3)			
<b>EDPS</b>	34200	Applied Behavior Analysis – Assessment and Intervention (3)			
<b>EDPS</b>	44100	Introduction to Ethics and Practice of Applied Behavior Analysis			
		(3)			
<b>EDPS</b>	44200	Advanced Intervention in Applied Behavior Analysis (3)			
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis (3)			

### **Licensure Information**

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the <u>Indiana</u> <u>Department of Education</u> for licensure under REPA 3 in:

# Language Arts (5-12) Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed

Visit the <u>Indiana Department of Education website</u> for more information about what courses can be taught once licensed in this area.

Please reference the 2022-2023 Language Arts (English) Education Guidelines and Requirements and the 2022-2023 Language Arts (English) Education Checklist for more information.