## **VISUAL ARTS (FINE ARTS) EDUCATION**

# Grade Levels Prekindergarten through 12 (P-12) REPA 3

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

# **Purdue University Course Catalog 2021-2022**

| CONTE  | <b>CREDIT HOURS</b> |                                      |                  |  |  |  |  |
|--|---------------------|--------------------------------------|------------------|--|--|--|--|
| A. Art and Design Required Courses (18)                    |                     |                                      |                  |  |  |  |  |
| AD   | 10500               | Design I                             | 3                |  |  |  |  |
| AD<br>AD   | 10600<br>11300      | Design II Basic Drawing              | 3                |  |  |  |  |
| AD   | 11700               | Black And White Photography          | 3                |  |  |  |  |
| AD   | 20000               | Beginning Painting                   | 3<br>3<br>3<br>3 |  |  |  |  |
| AD   | 27500               | Beginning Sculpture                  | 3                |  |  |  |  |
| B. Studio Courses (18)                                     |                     |                                      |                  |  |  |  |  |
| All of Group 1, plus One from Group 2 and One from Group 3 |                     |                                      |                  |  |  |  |  |
| •  | : ALL (12)          |                                      |                  |  |  |  |  |
|  | 11400<br>21300      | Drawing II (3) Life Drawing I (3)    |                  |  |  |  |  |
|  | 24200               | Ceramics I (3)                       |                  |  |  |  |  |
| AD   |                     | Jewelry and Metalwork I (3)          |                  |  |  |  |  |
| Group 2: Choose ONE (3)                                    |                     |                                      |                  |  |  |  |  |
|  | 27000               | ( )                                  |                  |  |  |  |  |
| AD   |                     |                                      |                  |  |  |  |  |
| AD   | 37000               | Woven Textiles (3)                   |                  |  |  |  |  |
| Group 3: Choose ONE (3)                                    |                     |                                      |                  |  |  |  |  |
| AD   |                     | Relief Printmaking (3)               |                  |  |  |  |  |
| AD   |                     |                                      |                  |  |  |  |  |
| AD   | 36800               | Etching and Intaglio Printmaking (3) |                  |  |  |  |  |
| C. Art History Courses (9)                                 |                     |                                      |                  |  |  |  |  |
| AD   | 22600               | History of Art to 1400 (3)           |                  |  |  |  |  |
| AD   | 22700               | History of Art since 1400 (3)        |                  |  |  |  |  |
| AD   | 38300               | Modern Art (3), <b>OR</b>            |                  |  |  |  |  |
| AD   | 38400               | Contemporary Art (3)                 |                  |  |  |  |  |
|  |                     |                                      | Total Content 45 |  |  |  |  |

#### PROFESSIONAL EDUCATION

| Education Courses |   |   |  |  |  |
|-------------------|---|---|--|--|--|
| 20500             | Exploring Teaching as a Career *required for TEP admission  | 2   |  |  |  |
| 27000             | Introduction to Educational Technology and Computing        | 1   |  |  |  |
| 28500             | Multiculturalism and Education *required for TEP admission  | 2   |  |  |  |
| 30900             | Reading in Middle and Secondary Schools                     | 1   |  |  |  |
| 35000             | Community Issues and Applications for Educators             | 1   |  |  |  |
| 37001             | Teaching and Learning English as a New Language             | 2   |  |  |  |
| 23500             | Learning and Motivation                                     | 2   |  |  |  |
| 24000             | Children with Gifts, Creativity, and Talents                | 1   |  |  |  |
|                   | <u> </u>  | 1   |  |  |  |
|                   |   | 2   |  |  |  |
|                   |   | 1   |  |  |  |
|                   | • •   | 2   |  |  |  |
|                   |   | 1   |  |  |  |
|                   | •   | 1   |  |  |  |
| 20001             | ·   | 1   |  |  |  |
|                   |   |   |  |  |  |
|                   | · /   |   |  |  |  |
| 20002             | ·   | 1   |  |  |  |
|                   |   |   |  |  |  |
| 00000             | ( )   | •   |  |  |  |
|                   |   | 2   |  |  |  |
|                   | ·   | 3<br>3<br>3   |  |  |  |
|                   | · · · · · · · · · · · · · · · · · · ·                       | 3   |  |  |  |
|                   |   | 3   |  |  |  |
|                   |   | 6   |  |  |  |
| 49800             | Supervised reaching, Secondary (8 weeks)                    | 6   |  |  |  |
|                   | 20500<br>27000<br>28500<br>30900<br>35000<br>37001<br>23500 | Exploring Teaching as a Career *required for TEP admission Introduction to Educational Technology and Computing Multiculturalism and Education *required for TEP admission Reading in Middle and Secondary Schools Community Issues and Applications for Educators Teaching and Learning English as a New Language Learning and Motivation Children with Gifts, Creativity, and Talents Differentiating Curriculum and Instruction The Inclusive Classroom Classroom Assessment Positive Behavioral Supports Secondary Creating and Managing Learning Environments Educational Policies and Laws *required for TEP admission Special Pop Sem: Focus on Students with Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students With Disabilities and Differentiation (1) Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1) Introduction to Art Education Theory and Practice of Elementary School Art Art in Middle/Junior High Schools Art in Secondary School Supervised Teaching, Elementary (8 weeks) |  |  |  |

**Total Professional Education 45** 

### **Learner Pathway Concentration**

Completion of a Pathway Concentration is **NOT** required for this program. Students may choose to complete a pathway and/or coursework if desired.

# English Language Learners Licensure Pathway EDCL 51900 Teaching English Language Learners (3)

| EDCI  | 51900 | Teaching English Language Learners (3)                               |  |  |  |
|---|-------|--|--|--|--|
| EDCI  | 52600 | Language Study for Educators (3)                                     |  |  |  |
| EDCI  | 55900 | Academic Language and Content Area Learning (3)                      |  |  |  |
| High Ability Licensure Pathway                  |       |  |  |  |  |
| EDPS  | 49500 | Practicum in Gifted, Creative and Talented Education                 |  |  |  |
| <b>EDPS</b>                                     | 54200 | Curriculum and Program Development in Gifted Education (3)           |  |  |  |
| <b>EDPS</b>                                     | 54500 | Social and Affective Development of Gifted Students (3)              |  |  |  |
| Special Education Non-Licensure Pathway         |       |  |  |  |  |
| EDPS  | 36201 | Positive Behavioral Supports   |  |  |  |
| EDPS  | 21100 | Special Education Law, Policy, and Ethical Guidelines (3)            |  |  |  |
| Applied Behavior Analysis Non-Licensure Pathway |       |  |  |  |  |
| EDPS  | 34100 | Introduction to Philosophical Underpinnings and Concepts of Applied  |  |  |  |
|   |       | Behavior Analysis (3)  |  |  |  |
| EDPS  | 34200 | Applied Behavior Analysis – Assessment and Intervention (3)          |  |  |  |
| EDPS  | 44100 | Introduction to Ethics and Practice of Applied Behavior Analysis (3) |  |  |  |
| EDPS  | 44200 | Advanced Intervention in Applied Behavior Analysis (3)               |  |  |  |

<sup>&</sup>lt;sup>1</sup>This course includes the completion of a reading module.

#### **Licensure Information**

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the <u>Indiana</u> Department of Education for licensure under REPA 3 in:

Fine Arts: Visual Arts (P-12)
Addition in Blended and Online Teaching (P-12)

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed

Visit the <u>Indiana Department of Education website</u> for more information about what courses can be taught once licensed in this area.

Please reference the 2021-2022 Visual Arts Education Guidelines and Requirements and the 2021-2022 Visual Arts Education Checklist for more information.