SCIENCE EDUCATION LIFE SCIENCE (BIOLOGY) CONCENTRATION

Grade Levels 5-12 **REPA 3**

NOT VALID WITHOUT **OFFICIAL** TRANSCRIPT **EVALUATION**

CREDIT HOURS

Purdue University Course Catalog 2021-2022

Major Courses BIOL 12100

CONTENT

BIÔL	12100	Biology I: Diversity, Ecology, & Behavior	2		
BIOL	13100	Biology II: Development, Structure, & Function of Organisms	3		
BIOL	23100	Biology III: Cell Structure & Function	3		
BIOL	23200	Laboratory in Biology III: Cell Structure and Function	2		
BIOL	24100	Biology IV: Genetics and Molecular Biology	3		
BIOL	24200	Laboratory in Biology IV: Genetics and Molecular Biology	2		
BIOL	28600	Introduction to Ecology and Evolution	2		
CHM	12901	General Chemistry with a Biological Focus	5		
BIOL	13500	First Year Biology Laboratory	2		
One of the following:					
STAT	30100	Elementary Statistical Methods	3		
STAT	35000	Introduction To Statistics			
STAT	50300	Statistical Methods for Biology			
One of the following:			2		

One of the following:

ABE	22600	Biotechnology Laboratory I
BIOL	19500	Special Assignments

Biology Selective:

Elect ten (10) hours of upper division biology courses

Choose one Intermediate Biology Selective, choose at least one Group A Selective, at least one Group B Selective, satisfy the Base Laboratory requirement, and at least one 50000-level course from Group A Selective or Group B Selective. Overlap (Intermediate Selective, A. B. 500, Lab) is allowed, but 10 credits must still be earned.

Research (49400 or 49900 - maximum of 2 credits), BIOL 36701 Principles of Development Lab, and BIOL 44100 Senior Seminar in Genetics, will count toward the 10-credit requirement, but will not satisfy the Group A, Group B, or laboratory requirement.

One of the following Intermediate Biology Selective:

- Principles of Physiology^{1, 2} (4) BIOL 32800
- Special Assignments (0-18) BIOL 39500
- Introduction to Molecular Biology³ (3) BIOL 41500
- Viruses & Viral Disease³ (3) BIOL 41600
- Eukaryotic Cell Biology³ (3) BIOL 42000
- BIOL 43600 Neurobiology³ (3)
- General Microbiology^{2, 3} (3) BIOL 43800
- Principles of Development^{2, 3} (2) 36700 BIOL

At least one of the following Group A Selective (continued on page 2):

- BCHM 56100 General Biochemistry I (3)
- General Biochemistry II (3) BCHM 56200

Medical Topics Biochemistry (3) BCHM 43400

10

BIOL	39500	Special Assignments (0-18)
BIOL	41500	Introduction to Molecular Biology ³ (3)
BIOL	41600	Viruses & Viral Disease ³ (3)
BIOL	42000	Eukaryotic Cell Biology ³ (3)
BIOL	43600	Neurobiology ³ (3)
BIOL	43800	General Microbiology ^{2, 3} (3)
BIOL	43900	Laboratory in General Microbiology ^{2, 4} (2)
BIOL	44400	Human Genetics ² (3)
BIOL	44600	Molecular Bacterial Pathogenesis (3)
BIOL	47800	Introduction to Bioinformatics ⁵ (3)
BIOL	48100	Eukaryotic Genetics (3)
BIOL	51100	Introduction to X-Ray Crystallography (3)
BIOL	51600	Molecular Biology of Cancer (3)
BIOL	51700	Molecular Biology: Proteins (2)
BIOL	52900	Bacterial Physiology (3)
BIOL	53300	Medical Microbiology (3)
BIOL	53601	Biological and Structural Aspects of Drug Design and Action (3)
BIOL	53800	Molecular, Cellular, and Developmental Neurobiology (3)
BIOL	54100	Molecular Genetics of Bacteria (3)
BIOL	54900	Microbial Ecology (2)
BIOL	55001	Eukaryotic Molecular Biology (3)
BIOL	56200	Neural Systems ⁵ (3)
BIOL	56310	Protein Bioinformatics (3)
BIOL	59500	Cellular Biology of Plants (3)
BIOL	59500	Epigenetics in Human Disease (3)
BIOL	59500	Genetics & Omics of Host-Microbe Interaction (3)
BIOL	59500	Methods and Measurements in Physical Biochemistry (3)
BIOL	59500	Neural Mechanisms in Health & Disease (3)
BIOL	59500	Neurobiology of Learning and Memory (3)
BIOL	59500	Practical Biocomputing (3)
BIOL	59500	Theory of Molecular Methods ⁴ (3)
CHM	33900	Biochemistry: A Molecular Approach (3)
CHM	53300	Introductory Biochemistry (3)
	t one of t	he following Group B Selective:
BIOL	32800	Principles of Physiology ^{1, 2} (4)
BIOL	36700	Principles of Development ^{1, 2} (2)
BIOL	43200	Reproductive Physiology (3)

- BIOL 43200 Reproductive Physiology (3)
- BIOL 48300 Great Issues Environmental & Conservation Biology (3)
- BIOL 53700 Immunobiology (3)
- BIOL 55900 Endocrinology (3)
- BIOL 58000 Evolution (3)
- BIOL 58210 Ecological Statistics (3)
- BIOL 58705 Animal Communication (3)
- BIOL 59100 Field Ecology (3)
- BIOL 59200 The Evolution of Behavior (3)
- BIOL 59500 Special Assignments (0-18)
- HORT 30100 Plant Physiology² (4)

Lab Requirement:

Each student will select an option from the Required Course list. Students must also satisfy Objectives A and B below, which can be met by courses, research, or a combination of the two. BIOL research (49400 or 49900) can be used to satisfy Objectives A and/or B below. The Research Mentor must approve research to meet one or both objectives. Consult with your academic advisor for the forms used to obtain Research Mentor approval for each objective. A minimum of four credits of BIOL 49400 or 49900 must be

earned in addition to research director approval. Students who complete a Biology Honors Thesis automatically meet Objectives A and B.

Objective A - Research planning, literature review, and writing

Objective B – Analysis, simulation, and presentation

Courses	Title	Required	Objective	Objective
Courses	Title	Course	Â	B
BIOL 39500	Special Assignments		Х	Х
BIOL 43900	Laboratory in General Microbiology ⁴	Х	Х	Х
BIOL 44202	Animal Physiology	Х		Х
BIOL 44205	Introduction to LabVIEW	Х		Х
BIOL 44207	Exploration of Protein Structure	Х		
BIOL 44211	Laboratory in Anatomy & Physiology	Х		
BIOL 44212	Microscopy and Cell Biology	Х		Х
BIOL 48300	Great Issues: Environmental And Conservation Biology		х	Х
BIOL 49500	Special Assignments		Х	Х
BIOL 54200	Modular Upper-Division Laboratory Course			Х
BIOL 58210	Ecological Statistics		Х	Х
BIOL 59100	Field Ecology ⁷	Х	Х	Х
BIOL 59500	Special Assignments	Х	Х	Х

Objectives may be met by taking courses according to the following chart:

If undergraduate research is used to meet the lab requirement, only three credits may count toward the 10-credit requirement.

Students who successfully complete a Biology Honors Research Thesis have successfully met all three objectives.

Undergraduate Research may be used to meet these objectives. Student must get Research Mentor approval for each objective after that objective is completed. Student must also earn at least four credits of BIOL 49400 or 49900 research.

Consult with your academic advisor for the forms used to obtain Research Mentor for each objective.

A combination of courses and research may be used to meet this requirement.

- ¹ This may count for the Intermediate Biology Selective <u>and</u> as a Group B course <u>and</u> as the Cos Teambuilding & Collaboration requirement.
- ² These courses are recommended for teaching majors.
- ³ Courses chosen for the Intermediate Requirement may satisfy part of the 10-credit requirement.
- ⁴ This course may count for a Group A course <u>and</u> for the Base Lab requirement. You must still complete 10 total credits of biology selective.
- ⁵ This course may count for a Group A course <u>and</u> as the College of Science Multidisciplinary requirement.
- ⁶ This course may count for a Group B course and as the College of Science Great Issues requirement.
- ⁷ This course may count for a Group B course <u>and</u> toward the Biology Lab Selective. However, you must still complete 10 total credits of biology selective.

One of the following:

CHM CHM	25500 25501	Örganic Chemistry (3) AND Organic Chemistry Laboratory (1) OR
CHM	26505	Organic Chemistry (3) AND
CHM	26300	Organic Chemistry Laboratory (1)

4

()no of f	he follow	ina	4
CHM	25600	Organic Chemistry (3) AND	7
CHM	25601	Organic Chemistry Laboratory (1)	
O T III	20001	OR	
CHM	26605	Organic Chemistry (3) AND	
CHM	26400	Organic Chemistry Laboratory (1)	
•			. <i></i>
	the follow	•	3-4
CS	15900	C Programming (3)	
CS	17700	OR Brogramming with Multimodia Objects (4)	
03	17700	Programming with Multimedia Objects (4) OR	
CS	18000	Problem Solving and Object-Oriented Programming (4)	
One of t	the follow	ing:	3-5
MA	16010	Applied Calculus I (3)	
MA	16100	Plane Analytic Geometry and Calculus I (5)	
MA	16500	Analytic Geometry and Calculus I (4)	
0			0.5
	the follow	-	3-5
MA	16020	Applied Calculus II (3)	
MA	16200 16600	Plane Analytic Geometry and Calculus II (5)	
MA	10000	Analytic Geometry and Calculus II (4)	
One of t	the follow	ing:	
PHYS	17200	Modern Mechanics (4)	4
PHYS	23300	Physics for Life Sciences I (4)	
	the follow		
PHYS	23400	Physics for Life Sciences II (4) OR	4
PHYS	27200	Electric and Magnetic Interactions (4) OR	
PHYS	24100	Electricity and Optics (3) AND	
PHYS	25200	Electricity and Optics (3) AND Electricity and Optics Laboratory (1)	Total Content 74-79
PHYS	25200		Total Content 74-79
PHYS <u>PROFES</u>	25200 SSIONAL	Electricity and Optics Laboratory (1) EDUCATION	Total Content 74-79
PHYS PROFES	25200 SSIONAL	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements	
PHYS PROFES Educatic EDCI	25200 SSIONAL onal Progra 20500	Electricity and Optics Laboratory (1) <u>EDUCATION</u> <u>am Course Requirements</u> Exploring Teaching as a Career * <i>required for TEP admission</i>	2
PHYS PROFES Educatic EDCI EDCI	25200 SSIONAL 20500 27000	Electricity and Optics Laboratory (1) <u>EDUCATION</u> <u>am Course Requirements</u> Exploring Teaching as a Career <i>*required for TEP admission</i> Introduction to Education Technology and Computing	2 1
PHYS PROFES Educatic EDCI EDCI EDCI	25200 SSIONAL onal Progra 20500 27000 28500	Electricity and Optics Laboratory (1) <u>EDUCATION</u> <u>am Course Requirements</u> Exploring Teaching as a Career <i>*required for TEP admission</i> Introduction to Education Technology and Computing Multiculturalism and Education <i>*required for TEP admission</i>	2 1 2
PHYS PROFES Educatio EDCI EDCI EDCI EDCI EDPS	25200 SSIONAL 20500 27000 28500 23500	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation	2 1 2 2-3
PHYS PROFES Educatio EDCI EDCI EDCI EDPS EDPS	25200 SSIONAL 20500 27000 28500 23500 26501	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom	2 1 2 2-3 2
PHYS PROFES Education EDCI EDCI EDCI EDPS EDPS EDST	25200 SSIONAL 20500 27000 28500 23500 26501 20010	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission	2 1 2-3 2 1
PHYS PROFES Educatic EDCI EDCI EDCI EDPS EDPS EDPS EDPS EDPS	25200 SSIONAL 20500 27000 28500 23500 26501 20010 32700	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment	2 1 2-3 2 1 1-3
PHYS <u>PROFES</u> <u>Educatic</u> EDCI EDCI EDCI EDPS EDPS EDPS EDPS EDPS	25200 SSIONAL 20500 27000 28500 23500 26501 20010 32700 43010	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments	2 1 2-3 2-3 1 1-3 1
PHYS PROFES Educatic EDCI EDCI EDCI EDPS EDPS EDPS EDPS EDPS	25200 SSIONAL 20500 27000 28500 23500 26501 20010 32700	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments Special Populations Seminar: Focus on Students with Disabilities	2 1 2-3 2 1 1-3
PHYS <u>PROFES</u> <u>Educatic</u> EDCI EDCI EDPS EDPS EDPS EDPS EDPS EDPS EDPS EDPS	25200 SSIONAL 20500 27000 28500 23500 26501 20010 32700 43010 20001	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches	2 1 2 2-3 2 1 1-3 1 1
PHYS <u>PROFES</u> <u>Educatic</u> EDCI EDCI EDCI EDPS EDPS EDPS EDPS EDPS	25200 SSIONAL 20500 27000 28500 23500 26501 20010 32700 43010	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments Special Populations Seminar: Focus on Students with Disabilities	2 1 2-3 2-3 1 1-3 1
PHYS <u>PROFES</u> <u>Educatic</u> EDCI EDCI EDPS EDPS EDPS EDPS EDPS EDPS EDPS EDPS	25200 SSIONAL 20500 27000 28500 23500 26501 20010 32700 43010 20001	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches Special Populations Seminar: English Language Learners and	2 1 2 2-3 2 1 1-3 1 1
PHYS <u>PROFES</u> <u>Educatic</u> EDCI EDCI EDPS EDPS EDPS EDPS EDPS EDCI EDCI	25200 SIONAL 20500 27000 28500 23500 26501 20010 32700 43010 20001 20002	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches Special Populations Seminar: English Language Learners and Students with Gifts and Talents	2 1 2-3 2-3 1 1-3 1 1 1
PHYS <u>PROFES</u> <u>Educatic</u> EDCI EDCI EDPS EDPS EDPS EDPS EDPS EDCI EDCI	25200 SIONAL 20500 27000 28500 23500 26501 20010 32700 43010 20001 20002	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches Special Populations Seminar: English Language Learners and Students with Gifts and Talents Reading in Middle and Secondary Schools: Methods and Problems Community Issues & Applications for Educators	2 1 2 2-3 2 1 1-3 1 1 1 3 1
PHYS PROFES Educatic EDCI EDCI EDCI EDPS EDPS EDPS EDCI EDCI EDCI EDCI EDCI EDCI EDCI EDCI	25200 SSIONAL 20500 27000 28500 23500 26501 20010 32700 43010 20001 20002 30900 35000 37001	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches Special Populations Seminar: English Language Learners and Students with Gifts and Talents Reading in Middle and Secondary Schools: Methods and Problems Community Issues & Applications for Educators Teaching and Learning English as a New Language	2 1 2-3 2-3 1 1-3 1 1 1
PHYS PROFES Educatic EDCI EDCI EDCI EDPS EDPS EDPS EDPS EDCI EDCI EDCI EDCI EDCI	25200 SSIONAL 20500 27000 28500 23500 26501 20010 32700 43010 20001 20002 30900 35000	Electricity and Optics Laboratory (1) EDUCATION am Course Requirements Exploring Teaching as a Career *required for TEP admission Introduction to Education Technology and Computing Multiculturalism and Education *required for TEP admission Learning and Motivation The Inclusive Classroom Educational Policies and Laws *required for TEP admission Classroom Assessment Secondary Creating and Managing Learning Environments Special Populations Seminar: Focus on Students with Disabilities and Differentiation Approaches Special Populations Seminar: English Language Learners and Students with Gifts and Talents Reading in Middle and Secondary Schools: Methods and Problems Community Issues & Applications for Educators	2 1 2-3 2-3 1 1-3 1 1 1 3 1

EDPS EDPS EDCI	24800 36201 49800	Positive Behavioral Supports	1 2 2
EDCI	<u>Courses</u> 42100 one of the 42800 55800	The Teaching of Biology in Secondary Schools following courses: 2- Teaching Science in the Middle and Junior High School (2) Integrated Science, Technology, Engineering and Mathematics (STEM) Education Methods-Secondary (3)	3 -3
Pick ON if allowed requirem pathway English EDCI EDCI EDCI High Ab EDPS EDPS Special EDPS	E course f d by the pl nents for a for a certi <i>Language</i> 51900 52600 55900 <i>55900</i> <i>514200</i> 54200 54500 <i>Education</i> 21100	Selective rom the selective below in a pathway of your choice (required). ABA courses are included an of study. Students can take two additional courses in the same pathway to complete in add-on teaching license in ELL or HA or take one additional course in the SPED ficate in SPED. e Learners Licensure Pathway Teaching English Language Learners (3) Language Study for Educators (3) Academic Language and Content Area Learning (3) nsure Pathway Curriculum and Program Development in Gifted Education (3) Social and Affective Development of Gifted Students (3) n Non-Licensure Pathway Special Education Law, Policy, and Ethical Guidelines (3) canalysis Non-Licensure Pathway Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3) Applied Behavior Analysis – Assessment and Intervention (3) Introduction to Ethics and Practice of Applied Behavior Analysis (3)	3
EDPS	44200	Advanced Intervention in Applied Behavior Analysis (3)	_

Total Professional Education 44-49

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the <u>Indiana Department of</u> <u>Education</u> for licensure under REPA 3 in:

Life Sciences (5-12)

Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are complete

Visit the <u>Indiana Department of Education website</u> for more information about what courses can be taught once licensed in this area.

Please reference the 2021-2022 Biology Education Guidelines and Requirements and the 2021-2022 Biology Education Checklist for more information.