CAREER AND TECHNICAL EDUCATION FAMILY AND CONSUMER SCIENCES

Grade Levels 5-12 **REPA 3**

NOT VALID WITHOUT OFFICIAL TRANSCRIPT **EVALUATION**

Purdue University Course Catalog 2021-2022

CONTE	NT		CREDIT HOURS
AD	12500	Introduction to Interior Design	3
CHM	11200	General Chemistry	3 3 3
CSR	10300	Introduction to Personal Finance	3
CSR	12800	Introduction to Apparel Design	
HDFS	10000	Orientation to Current Issues in Human Development and Family Studies	1
HDFS	20100	Introduction to Family Processes	3
HDFS	21000	Introduction to Human Development	3
HDFS	31100	Child Development	3 3 3 3 2 2 2 3
HDFS	31300	Adolescent Development	3
HDFS	33000	Sexuality and Family Life	3
HTM	29101	Quantity Food Production and Service Laboratory	2
HTM	29102	Introduction to Foodservice Management	2
NUTR	20500	Food Science I	3
One of a	the followi	ing:	3
ECON	21000	Principles of Economics (3)	
ECON	21910	Economics for Future Secondary Teachers (3)	
AGEC	21700	Economics (3)	
One of	the followi		3
NUTR	30300		
NUTR	31500	Fundamentals of Nutrition (3) <i>(must take if completing Nutrition</i>	
		concentration)	
Must do	ocument S	ServSafe Manager Certification	
		Content Concentration	9
Select	one or the	e following concentrations:	
Early C	hildhood (Concentration (ECLD) (9)	
HDÉS	31000		
HDFS	34100	Working with Parents (3)	
HDFS	42000	Developmental Foundations of Infant and Toddler Curriculum (3)	
Human	Services	Concentration (XHSB) (9)	
HDFS	33100	Skills for Helping Professionals in Individual, Family, and Group Setting (3)	
HDFS	34300	Assessment and Case Management (3)	
HDFS	34100	Working with Parents (3), OR	
HDFS	34800	Administration of Social Service Not-For-Profit Organizations (3)	
Nutritio	n Concent	ration (NUTR) (9)	
CHM	25700	Organic Chemistry (4)	
NUTR	36500	Physiology and Nutrition during the Lifecycle (3)	
NUTR	43000	Public Health Nutrition (2), OR	
NUTR	45400	Food Chemistry Laboratory (2)	

PROFESSIONAL EDUCATION

Foundational Courses						
EDCI	20500	Exploring Teaching as a Career *required for TEP admission	2			
EDCI	27000	Introduction to Education Technology and Computing	1			
EDCI	28500	Multiculturalism and Education *required for TEP admission	2			
EDCI	30900	Reading in Middle and Secondary Schools: Methods and Problems	1			
EDCI	35000	Community Issues and Applications for Educators	1			
EDCI	37001	Teaching and Learning English as a New Language	2 3			
EDPS		Special Education Law, Policy, and Ethical Guidelines	3			
EDPS	23500	Learning and Motivation	2			
EDPS		Children with Gifts, Creativity, and Talents	1			
EDPS EDPS	24800 26501	Differentiating Curriculum and Instruction The Inclusive Classroom	1 2			
EDPS	32700	Classroom Assessment	2 1			
EDPS	36201	Positive Behavioral Supports	2			
EDPS	43010	Secondary Creating and Managing Learning Environments	1			
EDST	20010	Educational Policies and Laws *required for TEP admission	1			
EDCI/	20001	Special Pop Sem: Focus on Students with Disabilities and	1			
EDPS	2000.	Differentiation (1), OR Special Pop Sem: Focus on Students with	•			
		Disabilities and Differentiation (1)				
EDCI/	20002	Special Pop Sem: English Lang Learners and Students with Gifts	1			
EDPS		(1), OR Special Pop Sem: English Lang Learners and Students with				
		Gifts (1)				
		umer Sciences Education	1			
EDCI	25000	Professional Development in Family Consumer Sciences Education ¹ (course 1 of 2)	I			
EDCI	25000	Professional Development in Family Consumer Sciences	1			
LDCI	20000	Education ¹ (course 2 of 2)	1			
EDCI	35000	Community Issues and Application for Educators	3			
EDCI	35600	Career Education in Family and Consumer Sciences	3			
EDCI	36000	Curriculum & Instruction in Family and Consumer Sciences: Middle	3			
		School ²	-			
EDCI	44400	Methods for Teaching Family and Consumer Sciences	4			
EDCI	49800	Supervised Teaching: Middle School (6 weeks)	4			
EDCI	49800	Supervised Teaching: High School (10 weeks)	8			

Total Professional Education 52

¹The same course is to be repeated for a minimum of 2 credits. ²This course includes the completion of a literacy module.

Candidate also must complete 4,000 clock hours of successful employment in Family and Consumer Sciences or 1,500 clock hours of supervised work in Family and Consumer Sciences under an approved teacher education program or an equivalent combination.

Learner Pathway Concentration

Completion of a Pathway Concentration is **NOT** required for this program. Students may choose to complete a pathway and/or coursework if desired.

English Language Learners Licensure Pathway

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EDCI	51900	Teaching English Language Learners (3)				
EDCI	52600	Language Study for Educators (3)				
EDCI	55900	Academic Language and Content Area Learning (3)				
High Abi	lity Licens	ure Pathway				
EDPS	49500	Practicum in Gifted, Creative and Talented Education				
EDPS	54200	Curriculum and Program Development in Gifted Education (3)				
EDPS	54500	Social and Affective Development of Gifted Students (3)				
Special E	Special Education Non-Licensure Pathway					
EDPS	36201	Positive Behavioral Supports				
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines (3)				
Applied I	Behavior A	nalysis Non-Licensure Pathway				
EDPS	34100	Introduction to Philosophical Underpinnings and Concepts of Applied				
		Behavior Analysis (3)				
EDPS	34200	Applied Behavior Analysis – Assessment and Intervention (3)				
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis (3)				
EDPS	44200	Advanced Intervention in Applied Behavior Analysis (3)				

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the <u>Indiana Department</u> <u>of Education</u> for licensure under REPA 3 in:

Career and Technical Education: Family and Consumer Sciences (5-12) Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed

Visit the <u>Indiana Department of Education website</u> for more information about what courses can be taught once licensed in this area.

Please reference the 2021-2022 CTE: FACS Education Guidelines and Requirements and the 2021-2022 CTE: FACS Education Checklist for more information.