Summary Pass Rates - Advanced Licensure Programs, Purdue University Teacher Education Program

Administrative Licensure*		Number of Program	Number taking	Number passing	Pass rate
		Completers	tests	tests	(%)
District Administrator: Superintendent	Program Completers, 2020-21	11	4	4	100%
	Program Completers, 2019-20	2	2	1	50%
	Program Completers, 2018-19	1	0	/	/
Building Level Administrator	Program Completers, 2020-21	19	14	14	100%
	Program Completers, 2019-20	28	28	28	100%
	Program Completers, 2018-19	20	17	15	88%
		Number of Program	Number taking	Number passing	Pass rate
Licensure Addition		Completers	tests	tests	(%)
High Ability	Program Completers, 2020-21	20	16	15	94%
	Program Completers, 2019-20	9	6	6	100%
	Program Completers, 2018-19	11	6	5	83%
Teachers of English Learners	Program Completers, 2020-21	82	82	82	100%
	Program Completers, 2019-20	30	30	30	100%
	Program Completers, 2018-19	30	29	29	100%
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Exceptional Needs: Mild Intervention	Program Completers, 2020-21	4	3	3	100%
	Program Completers, 2019-20	1	1	1	100%
	Program Completers, 2018-19	5	4	4	100%
Exceptional Needs: Mild and Intense Intervention	Program Completers, 2020-21	0	/	/	/
	Program Completers, 2019-20	1	1	1	100%
	Program Completers, 2018-19	0	/	/	/
Exceptional Needs: Intense Intervention	Program Completers, 2020-21	3	2	2	100%
	Program Completers, 2020-21 Program Completers, 2019-20	2	1	1	100%
	Program Completers, 2019-20 Program Completers, 2018-19	1	1		100%
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*There are no content exams for District Administrator: Director of Career and Technical Education and District Administrator: Director of Exceptional Needs. Thus, there are no pass rates noted.

Note: Passing the content exam is a requirement for licensure, not program completion. Unless a program requires an attempt on the content exam, completers may delay test taking until they are ready to pursue licensure. e.g. 2020-2021 Superintendent program completers who received an EdS degree are continuing work towards a PhD.

Source: UAS Database and TE Data Dashboard, pulled 2/25/2022, validation completed 3/2/2022