

## District Level Licensure

### Course - EDST 61600: Analytical Techniques in Education Management

Assessment Description: In *The Negotiations Project*, students identify quantitative and qualitative data and data sources relevant to teacher contract negotiations. Students analyze and manipulate data to project personnel and other resource trade-offs, calculating 'what ifs', actual new monies and distribution priorities.

Advanced Standard A.1.1: Application of Data Literacy and Employment of data analysis to develop supportive school environments.

NELP Standard 4.1: Program completers understand and can demonstrate the capacity to evaluate, design, and implement high-quality curricula, the use of technology, and other services and supports for academic and non-academic student programs.

NELP Standard 6.3: Program completers understand and demonstrate the capacity to develop, implement, and evaluate coordinated, data-informed systems for hiring, retaining, supervising, and developing school and district staff in order to support the district's collective instructional and leadership capacity.

ELS/Standard Component	Semester/Couse	Key Assessment Title	N	Approaching Standard	Meets Standard	Exceeds Standard
NELP 4.1 / 6.3 / Advanced Standard A.1.1	Summer 2021	The Negotiations Project	6	0	0	6

In the *Policy Response and Review Project*, Candidates review a Title IX complaint then detail how they would go about investigating the complaint based on the Non-Discrimination and Anti- Harassment Policy. Candidates evaluate the

implications of the policy regarding who would be involved in the investigation and create an Action Protocol Check Sheet to facilitate the implementation of a Title IX investigation.

ELS/Standard Component	Semester/Couse	Key Assessment Title	N	Approaching Standard	Meets Standard	Exceeds Standard
NELP Standard 7 Advanced Standard A.1.1	Fall 2021	Policy Response and Review Project	10	0	10	6

# Building Level Licensure

## NASSP Building Ranks Diagnostic of Educational Leadership Practice

Candidates are administered the NASSP Building Ranks Diagnostic of Educational Leadership Practice in the Spring Semester

Dimension	Underdeveloped (Needs more sill practice)	Preparation (Program completer level)	Novice Beginning practicing principal	Proficient Seasoned practicing principal	Advanced Exception practicing principal
Collaborative Leadership	0	2	8	14	4
Communication	0		7	21	
Curriculum, Instruction and Assessments	0	1	7	19	1
Equity	0	1	15	12	
Ethics	0	1	9	17	1
Global-mindedness	0	3	16	8	1
Human Capital Management	0		7	19	2
Innovation	0	3	24	4	1
Reflection and Growth	0		11	17	
Relationships	0	4	16	8	
Result-orientation	0		8	20	
Strategic Management	0	2	12	14	
Student-centeredness	0		10	14	4
Vision and Mission	0	4	10	14	
Wellness	0	4	18	6	

## Ethics Scenario Paper

Students respond to a legal and ethical dilemma surrounding racial tensions. Both legal and ethical dimensions are explored and cited as a communication plan is developed to communicate policies, the First Amendment law and other regulations and procedures. Candidate describes how decisions in the case apply law and policy ethically, equitably, and fair.

NELP 2.2 Program completers understand and demonstrate the capacity to evaluate, communicate about, and advocate for ethical and legal decisions.

Advanced Standard A.1.1: Application of professional dispositions, laws, and policies, codes of ethics and professional standards appropriate to their field of specialization.

ELS/Standard Component	Semester/Couse	Key Assessment Title	N	Approaching Standard	Meets Standard	Exceeds Standard
NELP 2.2 / Advanced Standard A.1.1	Summer 2021	Ethics Scenario Paper	30	2	17	11