



Department of Educational Studies

Department of Speech, Language,
and Hearing Sciences

**Are you
ready to
SHINE?**

**For more information,
contact**

Applied Behavior Analysis

Rose Mason, PhD
rmason3@purdue.edu
College of Education

Mandy Rispoli, PhD
mrispoli@purdue.edu
College of Education

Speech-Language Pathology

Chenell Loudermill, PhD
clouder@purdue.edu
Department of Speech,
Language, and Hearing
Sciences

NEW FUNDING OPPORTUNITY

FOR GRADUATE STUDENTS IN APPLIED BEHAVIOR ANALYSIS AND SPEECH-LANGUAGE PATHOLOGY!

A \$1.1M grant from the US Department of Education Office for Special Education Programs has been awarded to the Colleges of Education and Health & Human Sciences to train graduate students to work collaboratively in treating K-6 students with high intensity needs.

IPE-SHINES (Interprofessional Education for Supporting High Intensity Needs of Exceptional Students; Grant # H325K210078) is an interdisciplinary preparation training grant designed to address a national need for highly-skilled SLPs and BCBAAs to provide high-quality, evidenced based services for children with high intensity needs across a wide variety of settings.

Accepted students will

- Be fully funded for the duration of the program (tuition and fees covered for 2 years)
- Receive a stipend
- Participate in interdisciplinary coursework in Applied Behavior Analysis and Speech-Language Pathology
- Collaborate in interprofessional clinical practica
- Participate in professional practice seminars
- Receive faculty mentorship
- Be afforded opportunities to attend professional conferences

Requirements

- Acceptance into respective full-time programs
 - MS-Speech-Language Pathology
 - MS-Educational Studies w/ Concentration in Applied Behavior Analysis
- Attend classes in person on the Purdue West Lafayette Campus
- Undergraduate GPA of 3.25 or higher
- Experience in serving children with disabilities
- Interest in working in the educational setting to support students with disabilities
- Commitment to working with children from traditionally underserved populations
- Fulfillment of service obligation