

# 2021 Best Online Education Master's Programs - Statistical Survey

## Welcome and Instructions

### 2021 Best Online Graduate Education Programs Data Collection

U.S. News & World Report is now collecting data on distance education master's degree programs in education. Because the universe of schools offering these programs changes each year, please answer question 1 in this survey to inform U.S. News whether in academic year 2020-2021 your regionally accredited institution will be offering an online master's degree program. Please respond 'no' if your institution is only temporarily delivering these programs online in response to the COVID-19 pandemic but otherwise offers no online degree programs.

If your answer is 'no', your only remaining step will be to submit; ensuring you will receive no further communications from U.S. News this year about the survey.

If your answer is 'yes', please complete the rest of the questionnaire. Responses will be used to compute a ranking for most programs. Also, all submitting programs will receive an individual profile page on the usnews.com directory of distance education master's in education degree programs. Together, your ranking and profile will introduce your program(s) to prospective students throughout the world.

The most recent rankings -- published in January, 2020 -- can be viewed here:

<http://www.usnews.com/education/online-education> ( <http://www.usnews.com/education/online-education> )

The deadline to submit this questionnaire is October 27th, 2020.

The rest of this page has further instructions for completing the questionnaire:

There are 3 steps in the U.S. News data collection process:

**Step 1: Data** - Fill in as much of the survey as possible.

**Step 2: Assessment** - After filling in your data, navigate to the 'Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. If a flag is triggered, you will be required to confirm it or change the data so it is no longer triggered in order to submit. For more information please go to the assessment section.

**Step 3: Verification** - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

**Important Icons**

\* The red asterisk located next to a few question numbers indicated that the question is mandatory.

If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✗ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question is used in the Best Online Programs rankings calculation.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

## Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

## Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

## Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

## Definitions of Terms in Questionnaire

Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Distance education program: A degree program in which all required coursework for completion is able to be completed via distance education. With possible exceptions for orientation, testing and academic support services, students otherwise are never required to attend class in-person.

Face-to-face: The converse of distance education. Education in which students and instructional faculty are in the same classroom. A face-to-face student receives classes by this delivery mode.

OEDU students: The cohort of all students enrolled in your institution's online EDU degree program(s) including any in these programs who elect to receive classes face-to-face. Students enrolled in separate programs with in-person attendance requirements (besides orientations, testing and academic support services) are not OEDU students. For responding to this survey, please determine which programs are your institution's OEDU programs and report program-level student counts.

OEDU faculty: The universe of instructional faculty who taught at least one course that was part of your institution's online master's in education degree program(s) being reported on in this questionnaire. For responding to this survey, please determine which programs are your institution's OEDU programs and report program-level faculty counts.

## **How Schools Must Report Data on Cohorts**

For questions asking your institution to restrict reporting to within a specified time period, please do so involving all unique persons involved at any point during that time period. For example, total students enrolled between July 1, 2019 and June 30, 2020 would be an unduplicated count of all persons who at one time during that 12 month period were enrolled in your online program.

## **How Schools with Multiple Programs Must Report Data**

Questions asking for statistical data (e.g. counts, means) are to be derived from aggregated calculations across all online degree programs at the master's level. For questions on program characteristics (e.g. application deadline, tuition), your responses must reflect what a majority of your school's OEDU students and faculty experience unless the question instructs otherwise.

## **About the Best Online Education Programs Rankings**

This is the tenth year U.S. News is collecting data on online programs for rankings that will be published on [usnews.com](https://www.usnews.com).

Complementing this questionnaire will be a separate peer assessment survey administered by IPSOS research in which schools that were ranked in 2020 are asked to rate the quality of peer programs.

Programs initiated in 2020-2021 or with fewer than 10 students enrolled will be published as 'unranked'.

However, they will still receive profiles in U.S. News's searchable directory, and may be eligible for a numeric ranking the following year.

A detailed methodology for the 2020 *Best Online Graduate Education Programs* ranking is published

here: <https://www.usnews.com/education/online-education/articles/education-methodology>.

(<https://www.usnews.com/education/online-education/articles/education-methodology>).

For reference, the questions used in the 2020 ranking are assigned the following question numbers in this year's survey:

**27: first year offering OEDU degree**

**49: enrollment**

**51: acceptance rate**

**56, 58, 59, 62, 63, 80: experience**

**52: undergraduate grade point average**

**52: GRE scores**

**81, 82: student indebtedness**

**94, 119: technological infrastructure**

**96, 97, 106, 107, 108, 110, 111, 113, 114, 115, 120, 126, 152: best practices**

**116, 117: support services**

**127: terminal degree faculty**

**130, 131, 132, 133, 135: faculty preparedness to teach distance learners**

**134: tenured faculty**

**140: class size**

**141: number of graduates**

**142, 150, 151: time to degree deadline**

**143: one year retention rates**

**145, 146-148 (depends on earliest year): graduation rates**

Some of the data collected from this survey will not be used to compute the 2021 ranking but will still be published on usnews.com in order to give prospective students information on program characteristics. For help answering questions in this survey, contact your data collector. For questions about methodology or U.S. News publications, email [official@usnews.com](mailto:official@usnews.com) (<mailto:ebrooks@usnews.com>).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Sincerely,

**Kenneth Hines, Director of Data Projects**

**Eric Brooks, Senior Data Analyst**

**Robert J. Morse, Chief Data Strategist**

**U.S. News & World Report**

## Offer an Online Program

---

1.) Will your regionally accredited institution offer any online master's of education (OEDU) programs in academic year 2020-2021?

(Definition: An online master's in education degree program (or 'OEDU program') is a master's in education degree program for which the vast majority of required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note: Requirements for coming to campus for orientation, testing or academic support services do not exclude a program from being classified as an OEDU program.) \*

This data is rolled over from last year.

☒ Yes

☐ No

## Contacts

---

1.) Contact information is only modifiable through your data collector. Please email them with any changes.

### **Survey Contact 1**

Name:

Wayne E. Wright

Title:

Associate Dean for Research, Graduate Programs, and Faculty Development

Email:

wewright@purdue.edu

Phone

7654945670

1.) **Survey Contact 2**

Name:

Robin Cunningham

Title:

Online and Hybrid Program Manager, Purdue Online/College of Education

Email:

rebell@purdue.edu

Phone:

765-494-2975

1.) **Survey Contact 3**

Name:

Rita Neidlinger

Title:

Assistant to the Dean

Email:

rneidlin@purdue.edu

Phone

(765) 494-2336

1.) **Survey Contact 4**

Name:

Title:

Email:

Phone:

1.) **Survey Contacts 5**

Name:

Title:

Email:

Phone:

1.) Online masters of education public relations contacts:

**PR Contact 1**

This data is rolled over from last year.

Name:

Tonya Agnew

Title:

Director of Communications

Email:

tragnew@purdue.edu

Phone:

(765) 494-0568

1.) **PR Contact 2**

This data is rolled over from last year.

Name:

Title:

Email:

Phone:

## General Information

---

2.) Institution Name:

Purdue University--West Lafayette

3.) Name of education school:

This data is rolled over from last year.

College of Education

4.) Mailing address:

This data is rolled over from last year.

100 N. University St.

5.) City:

This data is rolled over from last year.

West Lafayette

6.) State:

This data is rolled over from last year.

☒ Indiana

7.) Zip:

This data is rolled over from last year.

47907-2098

8.) What is the source of institutional control at your institution?

This data is rolled over from last year.

- ☐ Private
- ☐ Proprietary
- ☒ Public
- ☐ No Answer

9.) Education school dean:

This data is rolled over from last year.

Nancy Marchand-Martella

10.) Dean's phone number:

This data is rolled over from last year.

(765) 494-2336

11.) Director of Admissions:

This data is rolled over from last year.

Purdue University Online Programs Processing Center

12.) Admissions office mailing address:

This data is rolled over from last year.

1415 W. 22nd Street, Suite 800

13.) City:

This data is rolled over from last year.

Oak Brook

14.) State:

This data is rolled over from last year.

- ☒ Illinois

15.) Zip:

This data is rolled over from last year.

60523

16.) Admissions phone number:



This data is rolled over from last year.

(877) 497-5851

17.) Admissions email address:

This data is rolled over from last year.

OnlineProgramsAdmissions@purdue.edu

18.) Admissions WWW home page address:

This data is rolled over from last year.

<http://online.purdue.edu/admissions>

19.) URL of application:

This data is rolled over from last year.

<https://gradapply.purdue.edu/apply/>

20.) Please fill out contact information about OEDU financial aid:

This data is rolled over from last year.

Director of financial aid:

Heidi Carl

Financial aid phone number:

(765) 494-5090

21.) Please provide the URL of your OEDU program's homepage. If your online program does not have a webpage, you may designate a webpage.

This data is rolled over from last year.

<https://www.education.purdue.edu/online-learning/online-programs-and-certificates/>

22.) Please provide the main link, if any, for your OEDU's official presence on the following sites:

This data is rolled over from last year.

Facebook:

<https://www.facebook.com/PurdueEdu>

Instagram:

LinkedIn:

linkedin.com/school/purdueedu

Snapchat ID:

Twitter:

https://twitter.com/PurdueEDU

## Program Background

23.) Please list the names of the distinct OEDU programs listed on your school or program's website:

This data is rolled over from last year.

Masters of Science in Education in Learning Design and Technology

Masters of Science in Education in Special Education

Masters of Science in Education in Curriculum and Instruction

Masters of Science in Education in Applied Behavior Analysis

24.) If your institution offers more than one program, which of the following statements are true?

This data is rolled over from last year.

	Yes	No	No Answer
All charge the same tuition	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
All use the same standards for admissions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All have the same target length of time to graduation for a continuously matriculated student who does not drop or skip any courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

25.) The OEDU programs listed in question 23 are accredited by which of the following bodies?

This data is rolled over from last year.

**2019-2020**

Council for the Accreditation of Educator Preparation (CAEP)



National Council for Accreditation of Teacher Education (NCATE)



Teacher Education Accreditation Council (TEAC)



26.) In addition to master's level degrees, please select which other online education degrees your institution offers students.

This data is rolled over from last year.

☐ Educational Specialist

☐ Ph.D.

☐ Ed.D.

27.) What was the first academic year your institution offered an online master's degree in education program(s) in which students could earn an entire degree from distance education courses?

This question is used in the Rankings calculation. This data is rolled over from last year.

☐ 2020-2021

☐ 2019-2020

☐ 2018-2019

☐ 2017-2018

☐ 2016-2017

☐ 2015-2016

☐ 2014-2015

☐ 2013-2014

☒ 2012-2013

☐ 2011-2012

☐ 2010-2011

☐ 2009-2010

☐ 2008-2009

☐ 2007-2008

- ☐ 2006-2007
- ☐ 2005-2006
- ☐ 2004-2005
- ☐ 2003-2004
- ☐ 2002-2003
- ☐ 2001-2002
- ☐ 2000-2001
- ☐ 1999-2000
- ☐ 1998-1999
- ☐ 1997-1998
- ☐ Before 1997-1998
- ☐ No Answer

28.) Your institution offers which of the following broad categories of study to OEDU students?

This data is rolled over from last year.

- ☒ Teaching Track: any OEDU program that prepares students for teaching (including teaching of special populations), or enhances the teaching skills of those already in the profession
- ☒ Counseling/Psychology Track: any degree program that prepares students for a professional position as a counselor, school, psychologist, or related position
- ☐ Administration Track: any degree program that prepares students for an administrative position either at the building or district level
- ☐ Research/Policy Track: Any degree program that prepares students to pursue research or policy analysis in the field of education

29.) How many OEDU education programs does your school currently list on its website? The number should equal the total number of programs listed in question 23.

This data is rolled over from last year.

4

30.) How many unique online courses that are part of the OEDU programs listed in question 29 does your school currently offer?

This data is rolled over from last year.

31.) Do students at your institution complete OEDU courses at their own pace, or are there defined times in which courses begin and end?

This data is rolled over from last year.

- ☐ Self-paced
- ☒ Defined time periods
- ☐ No Answer

32.) If you answered "self-paced" to question 31, how many weeks does it take an OEDU student to complete the typical course?

This data is rolled over from last year.

33.) If you answered "defined time periods" to question 31, which of the following best describes your institution's academic calendar?

This data is rolled over from last year.

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4

Other:

34.) Can students in at least some cases apply credit toward your institution's OEDU program from courses completed in different programs at other institutions?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

35.) Is the entirety of your institution's OEDU program requirements 100 percent online accessible to students? This includes any orientations, group projects and exams.

This data is rolled over from last year.

- ☒ Yes
- ☐ No

- ☐ Depends
- ☐ No Answer

36.) If you selected "no" or "depends", please select each of the following OEDU curriculum elements that at least sometimes require in-person student attendance.

This data is rolled over from last year.

- ☐ Orientations
- ☐ Classes
- ☐ Group projects/simulations
- ☐ Exams

37.) Does your institution's OEDU program admit international applicants who intend to earn their degrees predominantly from abroad?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

38.) If yes, may these students complete the program entirely from outside the United States?

This data is rolled over from last year.

- ☒ Yes
- ☐ No

39.) Are your institution's distance master's in education students typically integrated with face-to-face master's in education students into the same classes?

This data is rolled over from last year.

- ☒ Yes
- ☐ No, distance education students and face-to-face students are separate
- ☐ Not applicable, face-to-face master's level education courses are not offered
- ☐ No Answer

40.) Are admissions requirements for distance education master's in education students the same as requirements for face-to-face education students?

This data is rolled over from last year.

- ☒ Yes

☐ No

41.) When students enroll in courses in which distance education master's in education students and face-to-face students are integrated, must these students designate by which delivery method they will be taking these courses?

This data is rolled over from last year.

☐ Program students designate if they will take a given course online or face-to-face, at which point they are obligated to the delivery method they selected unless they drop the course

☒ Program students designate if they will take a given course online or face-to-face, but may be eligible to switch delivery methods while continuing their course progress upon giving proper notice to teachers/administrators and paying any applicable fees

☐ Program students designate if they will be online or face-to-face, but may elect to take classes by either method without notifying anyone

☐ Program students do not need to designate how they will receive courses

☐ Not applicable

Other:

42.) Which statement best describes to what extent, if any, your OEDU program promotes collaboration between distance education master's in education students and face-to-face students on group assignments?

This data is rolled over from last year.

☐ Collaboration between face-to-face students and distance education students is mandatory

☐ Collaboration between face-to-face students and distance education students is not mandatory but is typically encouraged by instructors

☒ Instructors typically do not instill any preference whether face-to-face students and distance education students collaborate

☐ Face-to-face students and distance education students cannot collaborate

☐ Not applicable

43.) Are the credits distance education master's in education students earn interchangeable with credits earned by face-to-face master's in education students?

This data is rolled over from last year.

☒ Yes

☐ No

44.) Do the full-time faculty that teach distance education master's in education students also regularly teach face-to-face master's in education students at your institutions?

This data is rolled over from last year.

- ☐ All full-time OEDU faculty also currently teach face-to-face education students
- ☒ At least half of full-time OEDU faculty currently teach face-to-face education students
- ☐ Less than half of full-time OEDU faculty currently teach face-to-face education students
- ☐ Online and face-to-face education students have separate faculty teaching them

45.) How much of the online course content administered to distance education master's in education students is identical to what is offered to face-to-face students?

This data is rolled over from last year.

- ☒ All
- ☐ Most
- ☐ About Half
- ☐ Little
- ☐ None

46.) In the first column, mark the departments or concentrations available to students in your OEDU program. In the second column, mark the five with the highest student demand. (Categories are derived from CIP 2010 codes produced by the National Center for Educational Statistics.)

This data is rolled over from last year.



	Offered in the OEDU	Five Most Popular among OEDUs
Education, General	<input type="checkbox"/>	<input type="checkbox"/>
Bilingual, Multilingual and Multicultural Education	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum and Instruction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Educational Administration and Supervision	<input type="checkbox"/>	<input type="checkbox"/>
Educational Assessment, Evaluation, and Research	<input type="checkbox"/>	<input type="checkbox"/>
Educational/Instructional Media Design	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Education Policy	<input type="checkbox"/>	<input type="checkbox"/>
Educational Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Elementary Teacher Education	<input type="checkbox"/>	<input type="checkbox"/>
Higher Education Administration	<input type="checkbox"/>	<input type="checkbox"/>
International and Comparative Education	<input type="checkbox"/>	<input type="checkbox"/>
Secondary Teacher Education	<input type="checkbox"/>	<input type="checkbox"/>
Social and Philosophical Foundations of Education	<input type="checkbox"/>	<input type="checkbox"/>
Special Education and Teaching	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Student Counseling and Personnel Services	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Education and Professional Development, Specific Levels and Methods	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Education and Professional Development, Specific Subject Areas	<input type="checkbox"/>	<input type="checkbox"/>
Teaching English or French as a Second or Foreign Language	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Teaching Assistants/Aides	<input type="checkbox"/>	<input type="checkbox"/>
Technical/Vocational Teacher Education	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

47.) Describe other option:

This data is rolled over from last year.

Applied Behavior Analysis

48.) What are the most important distinguishing characteristics that prospective students should know about your institution's OEDU program(s)?

This data is rolled over from last year.

The curriculum of the online Education programs incorporate the latest research in learning theory, educational technology, and instructional methodologies and encourages students to use this knowledge in applied settings. Faculty members are active researchers in their respective fields and bring years of experience as well as new ideas to the classroom.

Enrollment & Admissions

49.) Enrollment Figures

- Please report on all students enrolled in the programs listed in question 23
- Military Active Service Members includes Active duty and Active guard reserve only

This question is used in the Rankings calculation. This data is rolled over from last year.

	OEDU July 1, 2019 – June 30, 2020	OEDU July 1, 2018 – June 30, 2019
Unduplicated count of Military Veterans and Active Service Members:	4	10
Men:	92	122
Women:	427	470
Other/Not Reported:	0	
Total:	519	592

50.) The following question asks about OEDU degree seeking student diversity. Please provide the number of OEDU students in each racial or ethnic category during the July 1, 2019-June 30, 2020 time period using IPEDS definitions of ethnic groups. Include international students only in the category "Nonresident Aliens". Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races". If you cannot provide a complete set of numbers, please skip this section.

Nonresident aliens

4

Hispanic/Latino

39

Black or African American, non-Hispanic/Latino

23

White, non-Hispanic/Latino

408

American Indian or Alaskan Native, non-Hispanic/Latino

0

Asian, non-Hispanic/Latino

22

Native Hawaiian or other Pacific Islander, non-Hispanic/Latino

1

Two or more races, non-Hispanic/Latino

13

Race and/or ethnicity unknown

9

Total

519

#### 51.) Admissions Figures

Please report on all students who were admitted between July 1, 2019 - June 30th 2020 in the programs listed in question 23.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Report at the program level, not the individual student level. Program level is defined as all students who were enrolled in programs in which the vast majority of coursework for program completion -- besides possibly academic support services, orientations or testing -- are accessible to all students online. Include in your counts all students applying to these distance education programs regardless of whether any elected to attend classes on campus.

This question is used in the Rankings calculation. This data is rolled over from last year.

	OEDU July 1, 2019 – June 30, 2020	OEDU July 1, 2018 – June 30, 2019
Number of completed applications	297	403
Number of offers of admissions	261	337
Total number of new entrants	234	252
Mean age of new entrants in years	34	33
Number of new entrants with post-undergraduate degree work experience	199	244
Mean number of months of post-undergraduate degree work experience	75	59

52.) Among all OEDU students from question 51, total number of new entrants, what were their entering class profiles?

- In reporting both Percent and Mean Undergraduate GPA Scores, please include all new entrants on which your program has scores, regardless if they were used in admissions.
- In reporting GRE scores, please report all scores using the new scoring system. Convert scores based on the old scoring system to the new scoring system using the concordance tables found [here](http://www.ets.org/s/gre/pdf/concordance_information.pdf) ([http://www.ets.org/s/gre/pdf/concordance\\_information.pdf](http://www.ets.org/s/gre/pdf/concordance_information.pdf)).

This question is used in the Rankings calculation. This data is rolled over from last year.

	July 1, 2019 – June 30, 2020	July 1, 2018 – June 30, 2019
Percent of new entrants providing undergraduate GPA scores	67	80
Mean undergraduate GPA	3.5	3.5
Percent of new entrants providing GRE scores	9	8
Mean Quantitative GRE	150	153
Mean Verbal GRE	155	156
Mean Analytical Writing GRE	3.9	4

53.) Is there a minimum undergraduate grade point average on a four point scale required of all applicants to be considered for admittance to your institution’s OEDU program?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

54.) If yes, report this grade point average up to one decimal place:

This data is rolled over from last year.

3

55.) Which of the following statements best describes your institution's policy on GRE exams as it relates to OEDU program admissions?

This data is rolled over from last year.

- ☐ All applicants must complete GRE, with no waivers granted
- ☐ All applicants must complete GRE but may receive a waiver based on fulfilling other qualifications
- ☒ GRE is typically not required of applicants but is still used in admissions for applicants who elect to submit
- ☐ GRE is not used in admissions

☐ No Answer

56.) If your OEDU program uses GRE in admissions, please explain any policies and conditions regarding the circumstances under which applicants are required/encouraged to submit the exam:

The GRE is not required, but if it is submitted it will be a consideration. In general, a combined GRE verbal and quantitative score (less than 5 years old) of 300 or more

57.) Does your institution's OEDU program currently require that applicants have discipline-related work experience?

This question is used in the Rankings calculation. This data is rolled over from last year.

**2019-2020**    **2018-2019**

Yes, always

☐☐

Yes, with exceptions

☐☐

No

☒☒

No Answer

☐☐

58.) What percentage of your institution's new OEDU students were employed the first time they enrolled between July 1, 2019 and June 30, 2020?

85 %

59.) Does your institution's OEDU program currently require that applicants have earned a discipline-related undergraduate degree in an education (CIP Code 13) field?

This question is used in the Rankings calculation. This data is rolled over from last year.

**2019-2020      2018-2019**

Yes, always	<input type="radio"/>	<input type="radio"/>
Yes, with exceptions	<input type="radio"/>	<input type="radio"/>
No	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

60.) Does your institution's OEDU program currently require that applicants have completed discipline-related undergraduate level coursework in an education (CIP code 13) field?

This question is used in the Rankings calculation. This data is rolled over from last year.

**2019-2020      2018-2019**

Yes, always	<input type="radio"/>	<input type="radio"/>
Yes, with exceptions	<input type="radio"/>	<input type="radio"/>
No	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

61.) Does your institution deny enrollment to any OEDU applicants that fulfill pre-determined minimal eligibility requirements?

This data is rolled over from last year.

☒ Yes

☐ No

☐ No Answer

62.) How many letters of recommendation, if any, must applicants submit to apply to your institution's OEDU program? If your institution has multiple programs with varying requirement(s), please provide the number required for the program with largest enrollment.

This question is used in the Rankings calculation. This data is rolled over from last year.



**2019-2020      2018-2019**

0	<input type="radio"/>	<input type="radio"/>
1	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>
3	<input checked="" type="radio"/>	<input checked="" type="radio"/>
4 or more	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

63.) How many letters of recommendation written by professional contacts, if any, must applicants submit to apply to your institution's OEDU program? If your institution has multiple programs with varying requirement(s), please provide the number required for the program with largest enrollment.

This question is used in the Rankings calculation. This data is rolled over from last year.

**2019-2020      2018-2019**

0	<input type="radio"/>	<input type="radio"/>
1	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>
3	<input checked="" type="radio"/>	<input checked="" type="radio"/>
4 or more	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

64.) What is the relative importance of each of the following academic factors in your OEDU admission decisions?

This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Undergraduate institution	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Undergraduate GPA	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate field of study	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

65.) What is the relative importance of each of the following nonacademic factors in your OEDU admission decisions?

This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Application essay	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work experience	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

66.) Does your OEDU program accept applications on a rolling basis?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

67.) OEDU admission application deadline for Fall 2021:

This data is rolled over from last year.

**U.S. students, non-rolling**

**International students, non-rolling**

68.) OEDU admission notification deadline for Fall 2021 students  
On a rolling basis beginning:

This data is rolled over from last year.

08/22

69.) OEDU admission notification deadline for Fall 2021 students  
By:

This data is rolled over from last year.

70.) OEDU admission notification deadline for Fall 2021 students  
Other:

This data is rolled over from last year.

71.) Is the TOEFL required for OEDU international students?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

72.) OEDU Minimum required TOEFL scores

This data is rolled over from last year.

**Paper (revised)**

Internet

80

73.) Is an essay required for OEDU applications?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

## Tuition

---

- 74.) Please answer the following questions about your institution's typical OEDU program tuition and the total of any mandatory fees over the course of the program:
- If your institution administers multiple OEDU programs that charge different tuitions, then provide the tuition for the program with largest enrollment.
  - If your institution's OEDU program does not charge on a per-credit basis, then provide a calculation of what that program typically costs students per-credit.
  - Total program cost should account for the tuition cost to earn the full degree, from start to finish.

This data is rolled over from last year.

	July 1, 2020 – June 30, 2021	July 1, 2019 – June 30, 2020
a. Part-time in-state tuition (per-credit)	354	354
b. Part-time out-of-state tuition (per-credit)	675	675
c. Full-time in-state tuition (per-credit)	354	354
d. Full-time out-of-state tuition (per-credit)	675	675
e. Required student fees (per-credit)	69	69
f. Total in-state program cost (tuition only) for student entering with zero applied credits and taking full-time courseload	12391	12391
g. Total in-state program cost (tuition only) for student entering with zero applied credits and taking part-time courseload	12391	12391
h. Total out-of-state program cost (tuition only) for student entering with zero applied credits and taking full-time courseload	23625	23625
i. Total out-of-state program cost (tuition only) for student entering with zero applied credits and taking part-time courseload	23625	23625

75.) What percentage of your OEDU July 1, 2019 – June 30, 2020 entering class at any time during the July 1, 2019 – June 30, 2020 academic year used post-9/11 GI Bill benefits to partially or fully finance their tuitions?

%

76.) If your OEDU program is housed in a public institution, does it charge in-state tuition for military veterans enrolled from out of state?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

77.) Is institutional and/or federal financial aid available to OEDU students? This does not include corporate reimbursement programs.

This data is rolled over from last year.

- ☐ Only institutional aid is available
- ☐ Only federal aid is available
- ☒ Both institutional and federal aid are available
- ☐ Neither institutional nor federal aid are available
- ☐ No Answer

78.) Was college-funded aid available for OEDU, July 1, 2019-June 30, 2020 academic year? Aid may be a grant, scholarship, fellowship, or assistantship.

This data is rolled over from last year.

- ☐ Yes
- ☒ No
- ☐ No Answer

79.) Could international students receive college-funded aid for OEDU, July 1, 2019 - June 30, 2020 academic year?

This data is rolled over from last year.

- ☐ Yes
- ☒ No
- ☐ No Answer

80.) What percentage of your institution's OEDU program new entrants were at least partially sponsored or had tuition subsidized by an employer?

This question is used in the Rankings calculation. This data is rolled over from last year.

Enrolled between July 1, 2019 and June 30, 2020

1 %

Enrolled between July 1, 2018 and June 30, 2019

1 %

81.) Among OEDU students who graduated, provide the percentage who borrowed at any time through any loan program (institutional, state, Federal, Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

- Leave field blank if you are unable to report these data on at least ten graduates.
- Exclude any debt accumulated prior to the OEDU program, such as debt associated with undergraduate study.

This question is used in the Rankings calculation. This data is rolled over from last year.

July 1, 2019 – June 30, 2020 Graduates

57 %

July 1, 2018 – June 30, 2019 Graduates

58 %

82.) Report the average per-graduate-borrower cumulative principal borrowed among OEDU students reported on in the preceding question.

- Leave field blank if you are unable to report these data on at least ten graduates.
- The average should only include data from graduates who borrowed, not all graduates.
- Exclude any debt accumulated prior to the OEDU program, such as debt associated with undergraduate study.

This question is used in the Rankings calculation. This data is rolled over from last year.

July 1, 2019 – June 30, 2020 Graduates

\$ 30178

July 1,2018 – June 30, 2019 Graduates

\$ 33037

83.) What is the total number of credits, including any credits applied from other institutions, that students most often need to receive an OEDU program diploma from your institution? For example, if your institution's OEDU programs require 60 credits to graduate, your response should be 60.

This data is rolled over from last year.

30

84.) Does your OEDU program belong to an institution certified for G.I. Bill?

This question is used in the Rankings calculation. This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

85.) Does your OEDU program belong to an institution participating in the Yellow Ribbon Program?

This question is used in the Rankings calculation. This data is rolled over from last year.

- ☒ Yes

- ☐ No
- ☐ No Answer

86.) If your institution participates in the Yellow Ribbon Program, which best describes your OEDU program's current funding limit policy:

This question is used in the Rankings calculation.

- ☐ Provides maximum funding on tuition that remains after Post-9/11 GI Bill
- ☒ Limits or caps funding on tuition that remains after Post-9/11 GI Bill
- ☐ Not applicable
- ☐ No Answer

87.) If your institution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for OEDU students?

This question is used in the Rankings calculation.

- ☐ Provides funding to all eligible students.
- ☒ Provides funding to a limited number of eligible students on first-come, first-served basis.
- ☐ Provides funding to a limited number of eligible students, NOT on first-come, first-served basis.
- ☐ Not Applicable
- ☐ No Answer

88.) If there are any scholarships/financial awards available to OEDU students, please provide the award name and URL below:

Scholar	URL
---------	-----

## Course Delivery

---

89.) How many courses in your OEDU programs are made available asynchronously (accessible to students online after the class was delivered/recorded)?

This data is rolled over from last year.

- ☒ All OEDU courses are offered asynchronously
- ☐ At least half of OEDU courses are offered asynchronously
- ☐ Less than half of OEDU courses are offered asynchronously
- ☐ None
- ☐ No Answer



90.) How many courses in your OEDU program are made available to students synchronously (in real time)?

This data is rolled over from last year.

- ☐ All OEDU courses are offered synchronously
- ☐ At least half of OEDU courses are offered synchronously
- ☐ Less than half of OEDU courses are offered synchronously
- ☒ None
- ☐ No Answer

91.) If your OEDU program has courses that are only made available to students synchronously, how many of these classes are administered starting at 5pm or later?

This data is rolled over from last year.

- ☐ All
- ☐ Most
- ☐ About Half
- ☐ Few
- ☐ None

92.) A student can complete OEDU courses at your institution using which of the following system hardware?

This data is rolled over from last year.

- ☒ Apple
- ☒ PC

93.) What is the speed of Internet access you recommend students have in order to take the typical OEDU courses offered by your school or department?

This data is rolled over from last year.

- ☐ 128k
- ☒ 256k
- ☐ Broadband
- ☐ No Answer

94.) Which vehicles of instruction does your institution currently make readily accessible to OEDU students? This applies to lectures, seminars, study sessions, or any other course elements facilitated by the instructor.

- **Adaptive learning:** Personalized system of course delivery through a learning management system or module that evolves based on student modeling from evaluation activities

- **Learning analytics platform:** Real-time, data-driven tracking of student progression (e.g. grades, credits earned) that is viewable to the student through a learning management system or module and can trigger intervention from staff.

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Live streaming video	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Live streaming audio	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Recorded video	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Recorded audio	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Software-based readers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Application for display on tablet computer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Application for display on smartphone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bulletin boards	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Simulations	<input type="checkbox"/>	<input type="checkbox"/>
Online labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Adaptive learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning analytics platform	<input type="checkbox"/>	<input type="checkbox"/>

95.) Please describe your application for display on tablet computer:

This data is rolled over from last year.

Brightspace Core  
Engage LINK

96.) Please describe your application for display on smartphone:

This data is rolled over from last year.

Brightspace Core  
Engage LINK

97.) Who typically reviews your institution's OEDU coursework to determine if it meets Americans with Disabilities Act compliance?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Individual faculty are responsible for compliance	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Academic units are responsible for compliance	<input type="radio"/>	<input type="radio"/>
A central office reviews each course	<input type="radio"/>	<input type="radio"/>
A central office reviews a sample of courses	<input type="radio"/>	<input type="radio"/>
No pre-determined procedure	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

98.) Who primarily designs the majority of OEDU courses?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
People with instructional designer graduate certificates or degrees	<input checked="" type="radio"/>	<input checked="" type="radio"/>
People without instructional designer graduate certificates or degrees	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

99.) By what process does your institution typically have OEDU courses designed?

This data is rolled over from last year.

- ☐ Course design is outsourced
- ☒ Course design is developed in-house
- ☐ No Answer

100.) Does your institution use a learning management system for OEDU programs?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

101.) If yes, which software does your institution use?

This data is rolled over from last year.

- ☐ Adobe Connect
- ☐ Blackboard
- ☐ Blackboard Collaborate
- ☐ Blackboard Connect
- ☐ Blackboard Instructor
- ☐ Blackboard Mobile
- ☒ Brightspace Learning Environment
- ☐ Canvas
- ☐ Claroline

- ☐ D2L
- ☐ Edvance360
- ☐ Google Applications
- ☐ Moodle
- ☐ OLAT
- ☐ Pearson eCollege
- ☐ Sakai
- ☐ Schoology
- ☐ TalentLMS

Other:

102.) Does your institution require that its new OEDU students complete an orientation before they gain access to their classes?

This data is rolled over from last year.

- ☒ Yes
- ☐ No, but there is an optional orientation available
- ☐ No, there is no orientation available
- ☐ No Answer

103.) Do your institution's OEDU faculty at least sometimes administer exams (assessments that students submit the same days they receive them)?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

104.) By which method are your OEDU exams administered online to students?

This data is rolled over from last year.

- ☐ Online, visually monitored (students required to be visible by web video)
- ☒ Online, non-visually monitored (students not required to be visible by web video)
- ☐ Exams are not accessible to students online

105.) By which method are your OEDU exams administered in supervised test centers?

This data is rolled over from last year.

- ☐ Proctored in one geographic setting, such as your institution's main campus
- ☐ Proctored in multiple geographically dispersed settings
- ☒ Exams are not administered to students in supervised test centers

106.) Does your OEDU program mandate that any multiple choice and short answer exams must be administered so that all test takers are completing them at the same time and the exact same exam is not administered to any future cohorts?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input type="checkbox"/>	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

107.) For OEDU exams with multiple choice/short answer questions that are not always administered to students in supervised test centers, are these exams required to have randomized question sequences? (Each student’s exam has questions appearing in different orders.)

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>
No remote exams with multiple choice/short answer questions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

108.) Are students who take your institution’s OEDU exams outside a supervised test center and without visually monitoring required to enter a unique ID and/or password to gain access to their exams?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

109.) Please briefly describe in the field below the most significant technological and non-technological measures taken by your institution to instill academic integrity of OEDU student exams and coursework:

This data is rolled over from last year.

Students complete a plagiarism certification and safe assign tool training and sign an agreement for academic integrity. For programs using the the Engage LMS, Verisight (Turn It In) is used for all course assignments to monitor for plagiarism. The Engage LMS does not allow students to see any other response prior to completing their own response.

110.) Before they are able to have online access to their courses, are newly matriculated OEDU students first required to read and sign a statement agreeing to abide by specific ethical guidelines?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

111.) Does your OEDU program require that all essay-based homework, papers or exams students submit for a grade must be screened by an anti-plagiarism service?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input checked="" type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>
Depends on the instructor or the assignment	<input type="radio"/>	<input checked="" type="radio"/>
Not applicable	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

112.) If not applicable, please explain why:

113.) Does your institution have a policy – standardized among all OEDU courses and accessible to students and faculty – about copyright ownership of OEDU course materials?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

114.) Do all courses in your OEDU program have end of course evaluations administered to students?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

115.) What was the non-weighted mean student response rate per course for end of course evaluations administered across your OEDU program classes? For example, if there were three courses with response rates of 50%, 55%, and 65%, the mean student response rate among them would be the sum divided by three, equaling 57% after rounding. Report as a whole percentage.

This question is used in the Rankings calculation. This data is rolled over from last year.

Evaluations administered between July 1, 2019 and June 30, 2020



70 %

Evaluations administered between July 1, 2018 and June 30, 2019

71 %

116.) Which of the following services are provided online and remotely to OEDU students? Please select all that apply:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Academic advising	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Access to live librarian	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Admissions counseling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bookstore	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Career placement assistance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Course registration	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Financial aid office/services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Live tutoring	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Local area network	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mentoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Resume help services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Technical support	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing workshops	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

117.) Does your institution make available live technical support for OEDU students 24/7?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

118.) When is live technical help available to OEDU students enrolled in your online degree programs? Please select all that apply.

This data is rolled over from last year.

	Always	Usually	Sometimes	Rarely	Never	No Answer
Weekend days (7:00 am – 5:59 pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Weekend nights (6:00 pm – 9:59 pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Weekend overnights (10:00 pm – 6:59 am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Weekdays (7:00 am – 5:59 pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Weeknights (6:00 pm – 9:59 pm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Weekday overnights (10:00 pm – 6:59 am)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

119.) Which types of learner interaction software are integrated with your OEDU program's learning management system? Please select all that apply:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
--	--------------	-----------

Online chatrooms	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
------------------	-------------------------------------	-------------------------------------

Web conferencing (webinars)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
-----------------------------	-------------------------------------	-------------------------------------

Skype or other visual software	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
--------------------------------	-------------------------------------	-------------------------------------

120.) How many hours a week on average, if any, do faculty keep 'office hours' in which OEDU students can communicate with their instructors at fixed times live and by remote methods (telephone, Skype)?

This question is used in the Rankings calculation. This data is rolled over from last year.

Current Year

2

Last Year

2

121.) Does your institution expect instructors to respond to emails/voicemails from OEDU students within a specific, pre-determined timeframe?

This data is rolled over from last year.

☒ Yes

☐ No

☐ No Answer

122.) If yes, within how many hours after a question has been submitted on a non-holiday weekday is an instructor response expected?

This data is rolled over from last year.

48

123.) What percentage of OEDU classes at your institution incorporate lectures, including all those delivered either live or live-to-tape?

This data is rolled over from last year.

☐ None

☒ 1 - 25%

☐ 26 - 50%

☐ 51 - 75%

☐ 76 - 99%

- ☐ All
- ☐ No Answer

124.) Do instructors at your institution typically track participation of OEDU students in the following ways? Please check all that apply.

This data is rolled over from last year.

☒ Monitor whether OEDU students login to their online courses. If so, please specify the number of times **per week** students must log in to a typical course:

3

☒ Review OEDU student interaction and course participation. If so, please specify how many times **per month** students are evaluated for interaction and participation:

4

☒ Personally provide feedback to OEDU students on their interaction and course participation. If so, please specify how many times **per month** instructors are required to provide feedback to students:

4

125.) Is the quality of class participation typically factored into final OEDU student grades at your institution?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

126.) Do courses in your OEDU programs typically require students to work cooperatively with other students online on group projects such as portfolios and papers?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Participation in collaborative group projects is required in all courses	<input type="radio"/>	<input type="radio"/>
Participation in collaborative group projects is required in at least half of courses	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Participation in collaborative group projects is required in less than half of courses	<input type="radio"/>	<input type="radio"/>
Participation in collaborative group projects is never required	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

## Faculty

127.) Please answer the following questions about the number of OEDU faculty at your institution between July 1, 2019 and June 30, 2020. You must report both full-time and part-time faculty counts (not just total faculty) for the rankings calculation. If your program has zero full-time or part-time faculty, enter '0' for that cell. An OEDU faculty member is any faculty member who was the instructor for at least one OEDU course during this time period:

This question is used in the Rankings calculation.

	OEDU Full-time Faculty	OEDU Part-time Faculty	OEDU Total Faculty
Total number of instructional faculty	48	55	103
Total number of instructional faculty with doctorate or other terminal degree	40	37	77

128.) OEDU faculty at your institution between July 1, 2018 and June 30, 2019.

This data is rolled over from last year.

	OEDU Full-time Faculty	OEDU Part-time Faculty	OEDU Total Faculty
Total number of instructional faculty	26	46	72
Total number of instructional faculty with doctorate or other terminal degree	25	36	61

129.) Among all your institution's total instructors who taught OEDU classes between July 1, 2019 and June 30, 2020 (question 124), what was the mean number of years they have been teaching classes offered to OEDU students?

130.) Does your institution currently administer or fully finance any formal training courses for OEDU faculty on online teaching best practices?

This question is used in the Rankings calculation. This data is rolled over from last year.

**Current Year      Last Year**

Yes

☒
☒

No

☐
☐

No Answer

☐
☐

131.) Do one of the following conditions apply to all classes in your OEDU program?:

Each class has an OEDU instructor who received formal training in teaching to distance education students before s/he was allowed to teach any classes AND/OR pairs its instructor with a staff member who has formal training in distance education and facilitates delivery of the class to distance learners.

This question is used in the Rankings calculation. This data is rolled over from last year.

**Current Year      Last Year**

Yes

☒
☒

No

☐
☐

No Answer

☐
☐

132.) If yes, how many hours training is the minimum requirement?

This question is used in the Rankings calculation. This data is rolled over from last year.

**Current Year**

3

**Last Year**

1

133.) If you responded 'yes' to question 130, does your institution require continuing training for these instructors or staff with formal training?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
--	--------------	-----------

Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
-----	-------------------------------------	-------------------------------------

No	<input type="checkbox"/>	<input type="checkbox"/>
----	--------------------------	--------------------------

134.) Of the full-time OEDU faculty reported in question 127, how many are tenured or are full-time tenure-track?

This question is used in the Rankings calculation. This data is rolled over from last year.

2019-2020

28

2018-2019

17

135.) Has your institution established a formal, written system of peer review for OEDU instructors?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
--	--------------	-----------

Yes	<input type="radio"/>	<input type="radio"/>
-----	-----------------------	-----------------------

No	<input checked="" type="radio"/>	<input checked="" type="radio"/>
----	----------------------------------	----------------------------------

No Answer	<input type="radio"/>	<input type="radio"/>
-----------	-----------------------	-----------------------

136.) Does your institution have written standardized guidelines that apply specific standards for evaluating the educational effectiveness of OEDU classes?

This data is rolled over from last year.

- ☒ Yes, there are written formal guidelines
- ☐ No, there are only informal guidelines
- ☐ There are no guidelines
- ☐ No Answer

137.) Do courses in your OEDU programs typically have a maximum class size? Programs in which distance education students are integrated with face-to-face students must include face-to-face students in reporting.

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

138.) If yes, what is the maximum class size allowed within the program?

This question is used in the Rankings calculation. This data is rolled over from last year.

Current Year

25

Last Year

25

139.) What was the average class size for courses in your OEDU program? OEDU programs in which distance education students are integrated with face-to-face students must include face-to-face students in reporting.

This question is used in the Rankings calculation. This data is rolled over from last year.

Average class size on October 15, 2019

13

Average class size on October 15, 2018

12

140.) In the table below, please report for each of the following class-size intervals the number of class sections offered by your institution's OEDU program between July 1, 2019 and June 30, 2020.

- A class section is an organized course offered for credit in your institution's OEDU program, identified by discipline and number, and not a subsection such as a laboratory, discussion session or one-to-one classes.
- The ranges in the left hand column are the number of students per class section. When determining the size of each of your OEDU program's class sections include all students at your institution registered in those classes. For example, if a course for credit in your OEDU program included 20 students enrolled in the OEDU program and 25 additional students enrolled in distinct programs, that class section would be tallied in the 40-49 range.

This question is used in the Rankings calculation. This data is rolled over from last year.



**Number of class sections (2019-2020)****Number of class sections (2018-2019)**

2 - 9

80

42

10 -19

185

184

20 - 29

16

7

30 - 39

0

0

40 - 49

0

0

50 - 99

0

0

100+

0

0

Total

281

233

## Retention & Graduation

141.) Report the count of students who graduated from your institution's OEDU program between July 1, 2019 and June 30, 2020.

This question is used in the Rankings calculation.

226

142.) Which best describes what will be your school's target length of time to graduation, if any, for a student newly enrolling in your OEDU program between July 1, 2020 and June 30, 2021?

- For example, if your institution markets its OEDU program to prospective students as a 'two year degree program', your response would be two years. This two year figure would account for some students possibly needing additional time to graduate if they do not stay continuously matriculated or need to retake a course. This figure would also account for some students possibly being able to graduate in shorter amounts of time if they are permitted to skip courses or take atypically large course loads.
- If your school does not have a target time to graduate, please compute this figure based on how much time a continuously matriculated student who does not drop, fail, or skip any courses and takes a full course load would need to graduate. For example, if a full course load in your program is two courses per term, and

if a student taking two courses per term who does not drop, fail, or skip any classes will graduate in two years, your response would be two years.

- If your institution operates multiple programs of differing lengths, report the length of your program with largest enrollment in 2019-2020.

This question is used in the Rankings calculation. This data is rolled over from last year.

**Enrolling in your OEDU program between July 1, 2020 and June 30, 2021**

**Enrolled in your OEDU program between July 1, 2019 and June 30, 2020**

No time  
period

☐☐

Less than  
1 year

☐☐

1 year

☐☐

1.5 years

☐☐

2 years

☒☒

2.5 years

☐☐

3 years

☐☐

3.5 years

☐☐

4 years

☐☐

4.5 years

☐☐

5 years

☐☐

5.5 years

☐☐

6 years

☐☐

More than  
6 years

☐☐

No  
Answer

☐☐

143.) For the cohort of all OEDU students who first enrolled in your institution OEDU program, what percentage re-enrolled or graduated anytime within 12 months of their first enrollment?

- For example, if during the 2018-2019 academic year your OEDU program had 15 new entrants in September 2018 and 5 additional new entrants in January 2019, your retention rate would be calculated from the weighted proportions of September 2018 new entrants who enrolled in another OEDU course by September 2019 and January 2019 new entrants who enrolled in another OEDU course by January 2019. Most programs' one year retention rates are higher than their three-year graduation rates because some students who re-enrolled may still not follow through on the program all the way to completion.
- Programs that integrate online and face-to-face students must consider students who switched from online to face-to-face course delivery between terms as retained only in cases when credits earned through the two delivery modes are fully interchangeable. Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.
- If you do not have data for a cohort, leave the field blank. Do not enter 0.

This question is used in the Rankings calculation. This data is rolled over from last year.

First enrolled between July 1, 2018 and June 30, 2019, re-enrolled or graduated anytime within the next 12 months?

90 %

First enrolled between July 1, 2017 and June 30, 2018, re-enrolled or graduated anytime within the next 12 months?

94 %

First enrolled between July 1, 2016 and June 30, 2017, re-enrolled or graduated anytime within the next 12 months?

98 %

First enrolled between July 1, 2015 and June 30, 2016, re-enrolled or graduated anytime within the next 12 months?

94 %

144.) Which among the academic years below is the earliest year your institution offered an OEDU program that enrolled at least ten new entrants?

- ☒ July 1, 2016 - June 30, 2017
- ☐ July 1, 2017 - June 30, 2018
- ☐ July 1, 2018 - June 30, 2019
- ☐ None of the above years had ten new entrants

☐ No Answer

144.) The following question asks for information needed to calculate graduation rates. Your counts must aggregate data from all of your institution's OEDU programs that operated during the corresponding academic year.

If your institution administered an OEDU program(s) that enrolled at least ten new entrants in its initial cohort across the July 1, 2016-June 30, 2017 academic year then only complete question 142. If your institution did not enroll at least ten new entrants in its OEDU program(s) initial cohort throughout the July 1, 2016-June 30, 2017 academic year then instead complete question 144 or 145, depending on the oldest cohort in which your institution enrolled at least ten new entrants. If your institution did not enroll at least ten new entrants to its OEDU program(s) initial cohort during any of the below academic years then you may skip this question. Note that students who departed to serve in the armed services are not to be included in your count of exclusions.

145.) July 1, 2016 - June 30, 2017 Cohort:

This question is used in the Rankings calculation.

a) Initial cohort of degree-seeking, first-time enrolled OEDU students?

176

b) From the figure above, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, foreign aid service of the federal government, or official church missions?

0

c) Final cohort, after subtracting the number of students under allowable exclusion

176

d) From the final cohort figure in part c, how many have since completed the program?

131

e) Graduation rate for 2016-2017 cohort(%)

74

146.) Graduation rate for 2015-2016 cohort:

This question is used in the Rankings calculation. This data is rolled over from last year.

74 %

147.) July 1, 2017 - June 30, 2018 Cohort:

This question is used in the Rankings calculation.

a) Initial cohort of degree-seeking, first-time enrolled OEDU students?

b) From the figure above, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, foreign aid service of the federal government, or official church missions?

c) Final cohort, after subtracting the number of students under allowable exclusion

d) From the final cohort figure in part c, how many have since completed the program?

e) Graduation rate for 2017-2018 cohort (%)

148.) July 1, 2018 - June 30, 2019 Cohort:

This question is used in the Rankings calculation.

a) Initial cohort of degree-seeking, first-time enrolled OEDU students?

b) From the figure above, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, foreign aid service of the federal government, or official church missions?

c) Final cohort, after subtracting the number of students under allowable exclusion

d) From the final cohort figure in part c, how many have since completed the program?

e) Graduation rate for 2018-2019 cohort(%)

149.) Among OEDU graduates who graduated from your institution's OEDU program between July 1, 2019 and June 30, 2020, what was the most frequent duration of time that passed between their original matriculation and graduation?

- ☐ 0.5 years
- ☐ 1 year
- ☐ 1.5 years
- ☒ 2 years

- ☐ 2.5 years
- ☐ 3 years
- ☐ 3.5 years
- ☐ 4 years
- ☐ Greater than 4 years
- ☐ No Answer

150.) Does your institution's OEDU program have a time-to-degree deadline, in which most students are required to earn their degrees within a fixed, pre-established period of time after entering the program? (Students who do not earn their degrees within this deadline may be required to retake coursework, start the program over again, or be finished with the program altogether.)

This question is used in the Rankings calculation. This data is rolled over from last year.

	Current Year	Last Year
Yes	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

151.) If yes, which best describes the length of time in which OEDU students at your institution are required to earn their degrees? If your institution operates multiple programs of differing lengths, report the length of your program with largest enrollment in 2019-2020.

This question is used in the Rankings calculation. This data is rolled over from last year.

	2019-2020	2018-2019
Less than 1 year	<input type="checkbox"/>	<input type="checkbox"/>
1 year	<input type="checkbox"/>	<input type="checkbox"/>
1.5 years	<input type="checkbox"/>	<input type="checkbox"/>
2 years	<input type="checkbox"/>	<input type="checkbox"/>
2.5 years	<input type="checkbox"/>	<input type="checkbox"/>
3 years	<input type="checkbox"/>	<input type="checkbox"/>
3.5 years	<input type="checkbox"/>	<input type="checkbox"/>
4 years	<input type="checkbox"/>	<input type="checkbox"/>
4.5 years	<input type="checkbox"/>	<input type="checkbox"/>
5 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5.5 years	<input type="checkbox"/>	<input type="checkbox"/>
6 years	<input type="checkbox"/>	<input type="checkbox"/>
6.5 years	<input type="checkbox"/>	<input type="checkbox"/>
7 years	<input type="checkbox"/>	<input type="checkbox"/>
7.5 years	<input type="checkbox"/>	<input type="checkbox"/>
8 years	<input type="checkbox"/>	<input type="checkbox"/>
8.5 years	<input type="checkbox"/>	<input type="checkbox"/>
9 years	<input type="checkbox"/>	<input type="checkbox"/>
9.5 years	<input type="checkbox"/>	<input type="checkbox"/>

10 years	<input type="checkbox"/>	<input type="checkbox"/>
More than 10 years	<input type="checkbox"/>	<input type="checkbox"/>

## Career Outcomes

152.) Does your institution track OEDU students after graduation?  
If no, please skip to the final question on this page.

This question is used in the Rankings calculation. This data is rolled over from last year.

	<b>Current Year</b>	<b>Last Year</b>
Yes	<input checked="" type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input checked="" type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>

153.) Between July 1, 2018 and June 30, 2019, what is the percentage of total program graduates for whom you have usable information?

2 %

154.) Please complete the following table about the employment at graduation for all OEDU students who graduated between July 1, 2018 and June 30, 2019.



	U.S. citizens, permanent residents	Foreign nationals	Total
a) Seeking employment	4		4
b) Self-sponsored, employed			
c) Company sponsored, employed	6		6
d) Continuing education	4		4
e) Postponing job search			
f) Starting a new business			
g) No information available	24		24
h) Not seeking employment (sum of lines b through g)	34		34
i) Total graduates (sum of lines a and h)	38		38
j) Employed (sum of lines b and c)	6		6

155.) Among total students from question 151j, what percentage of those students six months after graduation said they had received a raise or been promoted at work at least once since they first enrolled in your institution's OEDU program?

%

156.) Among total students from question 151a (seeking employment), what percentage of those students six months after graduation said that they were employed?

%

157.) What are the most important factors for prospective students to know about how your institution's OEDU program may help them in their careers? If possible, provide quantitative information on post-graduate outcomes. (For example, X% of graduates accomplished Y in Z amount of time.) If your program has not produced graduates yet you may leave this field blank.

This data is rolled over from last year.

Our programs are designed to provide a rigorous course of study and prepare graduates to enter professional fields of special education, applied behavior analysis, curriculum & instruction or learning, design, and technology as skilled professionals.

## Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's statistical survey. All flagged data (identified by the red asterisk \*) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

**Making Data Changes** – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

**Large Change** - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

**Missing** - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

**High Value** - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

158.) First year offering fully online program (Question 27):

**Current Year:**

2012-2013

159.) Total Enrollment (Question 49):

**Current Year:**    **Last Year:**

519                      592

160.) Acceptance Rate (Question 51):

**Current Year:**    **Last Year:**

87.9                      83.6

161.) Percent Submitting GPA (Question 52):

**Current Year:**    **Last Year:**

67                        80

The percent submitting GPA numbers you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. \*

☒ I confirm that the Current and Last Year's percent submit GPA numbers are correct.

162.) Mean GPA (Question 52):

**Current Year:**    **Last Year:**

3.5                        3.5

163.) Percent submitting GRE (Question 52):

**Current Year:**    **Last Year:**

9                          8

164.) Mean quant GRE (Question 52):

**Current Year:**    **Last Year:**

150                        153

165.) Mean Verbal GRE (Question 52):

**Current Year:**    **Last Year:**

155                        156

166.) Discipline-related Work Experience (Question 56):

**Current Year:**    **Last Year:**

No                        No

167.) Discipline-related undergraduate degree requirement (Question 58):

**Current Year:**    **Last Year:**

No                      No

168.) Discipline-related undergraduate level coursework requirement (Question 59):

**Current Year:**    **Last Year:**

No                      No

169.) Letters of recommendation (Question 62):

**Current Year:**    **Last Year:**

3                        3

170.) Letters of recommendation from professional contacts (Question 63):

**Current Year:**    **Last Year:**

3                        3

171.) New entrants sponsored by employer (Question 80):

**Current Year:**    **Last Year:**

1                        1

172.) Percentage graduates with debt (Question 81):

**Current Year(%):**    **Last Year(%):**

57                      58

173.) Mean graduate indebtedness (Question 82):

**Current Year(\$):**    **Last Year(\$):**

30178                      33037

174.) Accessible to Students (Question 91):

	<b>Current Year:</b>	<b>Last Year:</b>
Live streaming video	Yes	Yes
Live streaming audio	Yes	Yes
Recorded video	Yes	Yes
Recorded audio	Yes	Yes
Software-based readers	Yes	Yes
Application for display on tablet computer	Yes	Yes
Application for display on smartphone	Yes	Yes
Bulletin boards	Yes	Yes
Simulations	No	No
Online labs	Yes	No
Adaptive learning	Yes	No
Learning analytics platform	No	No

Accessible to Students you entered for the Current Year represents a large change compared to the data entered for Last Year. Either update the Current Year data, contact your Data Collector to update Last Year's data, or confirm that this is correct. \*

☒ I confirm that the Current and Last Year's Accessible to Students are correct.

175.) Who determines if courses meet the ADA (Question 93):

<b>Current Year:</b>	<b>Last Year:</b>
Individual faculty are responsible for compliance	Individual faculty are responsible for compliance

176.) Course designer (Question 94):

<b>Current Year:</b>	<b>Last Year:</b>
People with instructional designer graduate certificates or degrees	People with instructional designer graduate certificates or degrees

177.) Identical Exam (Question 103:)

<b>Current Year:</b>	<b>Last Year:</b>
No	No

178.) Randomized question sequences (Question 104:)

**Current Year:**

**Last Year:**

No remote exams with multiple choice/short answer questions

No remote exams with multiple choice/short answer questions

179.) Multi-Authentication (Question 105):

**Current Year:**   **Last Year:**

Yes                      Yes

180.) Honor Code (Question 107):

**Current Year:**   **Last Year:**

Yes                      Yes

181.) Anti-plagiarism screening (Question 108):

**Current Year:**   **Last Year:**

Yes                      Depends on the instructor or the assignment

Anti-plagiarism screening you entered for the Current Year represents a large change compared to the data entered for Last Year. Either update the Current Year data, contact your Data Collector to update Last Year's data, or confirm that this is correct. \*

☒ I confirm that the Current and Last Year's Anti-plagiarism screening are correct.

182.) Copyright policy (Question 110):

**Current Year:**   **Last Year:**

Yes                      Yes

183.) Course Evaluation (Question 111):

**Current Year:**   **Last Year:**

Yes                      Yes

184.) Course Evaluation Response Rate (Question 112):

**Current Year(%):**   **Last Year(%):**

70                      71

185.) Online Services (Question 113):

	<b>Current Year:</b>	<b>Last Year:</b>
Academic advising	Yes	Yes
Access to live librarian	Yes	Yes
AdmissCounsel	Yes	Yes
Bookstore	Yes	No
Career placement assistance	Yes	Yes
Course registration	Yes	Yes
Financial aid office/services	Yes	Yes
Live tutoring	Yes	No
Local area network	Yes	No
Mentoring	Yes	Yes
Resume help services	Yes	No
Technical support	Yes	Yes
Writing workshops	Yes	Yes

Online services you choose for the Current Year represents a large change compared to the data entered for Last Year. Either update the Current Year data, contact your Data Collector to update Last Year's data, or confirm that this is correct. \*

☒ I confirm that the Current and Last Year's online services are correct.

186.) 24/7 Tech Support (Question 114):

**Current Year:**    **Last Year:**

Yes                      Yes

187.) Learner Interaction Software (Question 116):

**Current Year:**    **Last Year:**

Chatroom    Yes                      Yes

Webinar    Yes                      Yes

Skype    Yes                      Yes

188.) Office hours (Question 117):

**Current Year:**    **Last Year:**

2                      2

189.) Cooperative classwork (Question 123):

**Current Year:**

**Last Year:**

Participation in collaborative group projects is required  
in at least half of courses

Participation in collaborative group projects is required  
in at least half of courses

190.) Terminal degree faculty - as % of total faculty (Question 124):

**Current Year:**    **Last Year:**

78.9                      89.5

191.) Have formal training (Question 127):

**Current Year:**    **Last Year:**

Yes                      Yes

192.) All classes taught by instructor with formal training (Question 128):

**Current Year:**    **Last Year:**

Yes                      Yes

193.) Hours of faculty training required (Question 129):

**Current Year:**    **Last Year:**

3                          1

Hours of faculty training required you entered for the Current Year represents a large change compared to the data entered for Last Year. Either update the Current Year data, contact your Data Collector to update Last Year's data, or confirm that this is correct. \*

☒ I confirm that the Current and Last Year's Hours of faculty training required are correct.

194.) Continued training (Question 130):

**Current Year:**    **Last Year:**

Yes                      Yes

195.) Percent Full-Time Tenured Faculty (Question 131):

**Current Year(%):**    **Last Year(%):**

58.3                      65.4



196.) Peer Review (Question 132):

**Current Year:**    **Last Year:**

No                      No

197.) Have max class size (Question 134):

**Current Year:**    **Last Year:**

Yes                      Yes

199.) Maximum class size (Question 135):

**Current Year:**    **Last Year:**

25                      25

200.) Mean class size (Question 136):

**Current Year:**    **Last Year:**

13                      12

202.) Class Section Breakdown (Question 137):

	<b>Current Year:</b>	<b>Last Year:</b>
2-9	80	42
10-19	185	184
20-29	16	7
30-39	0	0
40-49	0	0
50-99	0	0
100+	0	0
Total	281	233

One or more of the class sections you entered for the current year represents a large change compared to the value entered for last year. Either update the current year value, contact your Data Collector to update last year's value, or confirm that this is correct. \*

☒ I confirm that the current and last tear's percent of class sections are correct

203.) Number of OEDU Graduates (Question 138):

**Current Year:**

226

204.) Program length (Question 139):

**Current Year:**    **Last Year:**

2 years                2 years

205.) Retention Rate (Question 140):

**2018-2019:**    **90**

**2017-2018:**    **94**

**2016-2017:**    **98**

**2015-2016:**    **94**

206.) Graduation rate - 2016-2017 Cohort (Question 142 & Question 143):

**Current Year(%):**    **Last Year(%):**

74                      74

207.) Have required time to graduate (Question 147):

**Current Year:**    **Last Year:**

Yes                    Yes

208.) Required time to graduate (Question 148):

**Current Year:**    **Last Year:**

5 years                5 years

209.) Track Alumni (Question 149):

**Current Year:**    **Last Year:**

Yes                    No

Track Alumni you entered for the Current Year represents a large change compared to the data entered for Last Year. Either update the Current Year data, contact your Data Collector to update Last Year's data, or confirm that this is correct. \*

☒ I confirm that the Current and Last Year's Track Alumni are correct.

Verification/Submission

---

209.)

The final step prior to survey submission is what we call “Verification”. Please share the survey responses with a senior administrator (President, Provost, Dean / Department Chair) for their final approval. When you are ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is filled in, hit the red “Submit Survey” button.

**Failure to check the verification box and have the President, Provost, or Dean / Department Chair’s signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your U.S. News data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

☒ **The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.**

209.) Title of Verifying Administrator:

☐ President

☐ Provost

☒ Dean / Department Chair

209.) Administrator's Identification:

Name:

Wayne E. Wright

Title:

Associate Dean

209.) Name of Institution:

Purdue University

☒ **I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.**

209.) Your Identification:

Name:

Wayne E. Wright

Title:

Associate Dean

209.) Verification Date:

November 4, 2020