



Purdue University

Faculty & Graduate Students 2019 AERA Presentations

Adeoye, Temitope

- Situated Meanings of Mastery in Inquiry and Traditional Science Classrooms From Students' Perspectives. (Paper)
 - o Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West
- Extending Frameworks to Measure Collaborative Group Productive Disciplinary Engagement in STEM Classrooms. (Paper)
 - o Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West

Alamri, Hamdan

- Preservice Teachers' Attitudinal Learning Regarding Learner-Centered Technology Integration in a Course Implementing Digital Badges. (Paper)
 - o Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 205C

Allen, Brandon

- Using Critical Race Theory to Redefine the 12 Professional Dispositions of Chief Diversity Officers (Presenting Author)
 - o Mon, April 8, 8:00 to 10:00am, Metro Toronto Convention Centre, 200 Level, Room 205D

Alsup, Janet

- Teacher Identity Discourse as Identity Growth: Stories of Authority and Vulnerability. (Presenting Author)
 - o Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Mezzanine, Birchwood Ballroom

Aqazade, Mahtob

- From Noticing to Incorporating Negatives: Second Graders' Use of Prior Knowledge on Integer Addition Problems (Paper)
 - o Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 600 Level, Room 603
- AERA Graduate Student Council: Closed Meeting
 - o Sun, April 7, 9:55am to 11:25am, Inter Continental Toronto Centre, Lower Level, Ballroom B

Bofferding, Laura

- From Noticing to Incorporating Negatives: Second Graders' Use of Prior Knowledge on Integer Addition Problem. (Presenting Author)
 - o Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 600 Level, Room 603

Bryan, Lynn

- Second-Grade Students' Use of Written Explanations in the Context of Model-Based Inquiry. (Paper)
 - Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E

Burdick, Jake

- Stories of Balance and Equity in Schooling
 - Sat, April 6, 4:10 to 5:40pm, Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre (Round Table Chair)
- Enlightening and Inspiring Legacy Lecture With Dr. Margaret Kovach and Business Meeting
 - o Sat, April 6, 6:35 to 8:35pm, Sheraton Centre Toronto Hotel, Second Floor, Dominion Ballroom North
- In the Ruins of Story? Toward an Aporetic Narrative Inquiry (Presenting Author)
 - o Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Second Floor, Dominion Ballroom South
- Community-Based Arts: Storying Identities and Praxis (Chair)
 - o Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow East
- Community-Based Arts: Storying Identities and Praxis (Discussant)
 - o Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow East

Caskurlu, Secil

- Factors Influencing Students' Online Learning Experiences: A Thematic Synthesis (Presenting Author)
 - o Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606
- Measuring the Learning Outcomes of a Gamified Learning Experience Through Gamified Assessment (Roundtable Presenting Author)
 - o Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 800 Level, Hall F

Chang, Hua-Hua

- Utilizing Interval Estimation and Response Time in On-the-Fly Multistage Testing. (Paper)
 - o Sat, April 6, 8:00 to 10:00am, Fairmont Royal York Hotel, Convention Level, Salon B
- Design and Comparison of Four Stopping Rules in Mastery Computerized Adaptive Testing and On-the-Fly Multistage Testing (OMST). (Paper)
 - o Sun, April 7, 12:10 to 1:40pm, Fairmont Royal York Hotel, Mezzanine Level, Quebec
- Optimal Learning Strategy With Reinforcement Learning. (Paper)
 - o Mon, April 8, 12:20 to 1:50pm, Fairmont Royal York Hotel, Main Level, Imperial Room

Chen, Lizhen

- From Noticing to Incorporating Negatives: Second Graders' Use of Prior Knowledge on Integer Addition Problem. (Paper)
 - Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 600 Level, Room 603

Chhikara, Alankrita

- Applying Daisaku Ikeda's Global Citizenship to the Case of Adivasi Reprisal (Presenting Author)
 - o Sat, April 6, 12:20 to 1:50pm, Metro Toronto Convention Centre, 300 Level, Hall C
- Division B Fireside Chat. What Does It Mean to Live the Critical Curriculum? Exploring Curriculum Studies Narratives in a So-Called Post-Truth Era. (Chair)
 - o Mon, April 8, 2:15 to 3:45pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall A
- AERA Graduate Student Council: Closed Meeting
 - Sun, April 7, 9:55 to 11:25am, InterContinental Toronto Centre, Lower Level, Ballroom B
- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs. (Presenting Author)
 - Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A

Desmet, Ophélie

- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Paper)
 - o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C

Ertmer, Peggy

- Facilitating Case Learning in "Post-Truth" Times. (Presenting Author)
 - Sat, April 6, 10:25 to 11:55am, Metro Toronto Convention Centre, 800 Level, Room 809

Exter, Marisa

- Graphic Designers' Ideation Strategies Examined Through a Lens of Adaptive Expertise. (Presenting Author)
 - o Mon, April 8, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall G
- Lifelong Learning by Design for Learning Design and Technology Professionals. (Presenting Author)
 - o Mon, April 8, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall G

Farmer, Tadd

- Enhancing Academic Self-Efficacy in Online Settings: A Systematic Review (Presenting Author)
 - o Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606

Gentry, Marcia

- Postsecondary STEM Paths of High-Achieving Students in Math and Science: A Longitudinal Multilevel Investigation. (Presenting Author)
 - o Fri, April 5, 2:25 to 3:55pm, Metro Toronto Convention Centre, 200 Level, Room 206D
- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Paper)
 - o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C
- American Indian/Alaska Native: Representation as Gifted by School Title I Status and Locale. (Presenting Author)
 - o Tue, April 9, 2:15 to 3:45pm, Metro Toronto Convention Centre, 300 Level, Hall C

Gray, Anne

- American Indian/Alaska Native: Representation as Gifted by School Title/Status and Locale (Presenting Author)
 - Tue, April 9, 2:15pm to 3:45pm, Metro Toronto Convention Centre, 300 Level Hall C

Holgate, Horane

- Autonomy-Supportive and Culturally Responsive Environments Contribute to International Students' Willingness to Communicate and Participation. (Presenting Author)
 - o Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 300 Level, Hall C

Janakiraman, Shamila

- Instructional Strategies for Producing Attitude Change in a Multicultural Educational Course: A Qualitative Case Study (Presenting Author)
 - o Fri, April 5, 2:25pm to 3:55pm, Metro Toronto Convention Centre, 800 Level, Hall G

Johnson, Carla

- Navigating Methodological Tensions in a Mixed-Methods Case Study. (Paper)
 - o Sat, April 6, 12:20 to 1:50pm, Fairmont Royal York Hotel, Mezzanine Level, New Burnswick

Johnson, Chrystal

- Comparing Black Youth Civic Achievement in Traditional Public Schools and Charter Schools in a Post-Truth Era (Presenting Author)
 - o Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 700 Level, Room 713A
- Unchartered Waters: Comparing the Civic Achievement of Traditional Public Schools and Charter Schools in a Post-Truth Era (Presenting Author)
 - Mon, April 8, 2:15 to 3:45pm, Metro Toronto Convention Centre, 200 Level, Room 201A

Kastberg, Signe

- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students With Learning Difficulties in Mathematics. (Paper)
 - o Sun, April 7, 3:40pm to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C

Kempler Rogat, Toni

- Situated Meanings of Mastery in Inquiry and Traditional Science Classrooms From Students' Perspectives. (Presenting Author)
 - o Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West
- Extending Frameworks to Measure Collaborative Group Productive Disciplinary Engagement in STEM Classrooms. (Presenting Author)
 - o Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West

Kim, Soojung

- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students With Learning Difficulties in Mathematics. (Presenting Author)
 - o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C
- The Effect of Conceptual Model-Based Intervention on Improving Mathematics Word Problem-Solving Performance of At-Risk English Language Learners. (Paper)
 - o Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall G

Koehler, Adrie

- Facilitating Case learning in "Post-Truth" Times. (Presenting Author)
 - o Sat, April 6, 10:25am to 11:55am, Metro Toronto Convention Centre, 800 Level, Room 809

Lei, Qingli

- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students With Learning Difficulties in Mathematics
 - o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C
- The Effect of Conceptual Model-Based Intervention on Improving Mathematics Word Problem-Solving Performance of At-Risk English Language Learners. (Presenting Author)
 - o Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall G

Levesque-Bristol, Chantal

- Autonomy-Supportive and Culturally Responsive Environments Contribute to International Students' Willingness to Communicate and Participation. (Presenting Author)
 - o Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 300 Level, Hall C

Li, Qian

- Math Anxiety in Kindergarten: Associations with Child and Classroom Context Variables. (Presenting Author)
 - Mon, April 8, 12:20pm to 1:50pm, Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North

Liu, Bingyu

- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students With Learning Difficulties in Mathematics. (Paper)
 - o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C
- The Effect of Conceptual Model-Based Intervention on Improving Mathematics Word Problem-Solving Performance of At-Risk English Language Learners. (Paper)
 - o Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall G

Long, Yishi

- Individual Characteristics, Learning Motivation, and Willingness to Provide and Receive Peer Feedback in a Collaborative Online Learning Environment. (Paper)
 - o Tue, April 9, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall F

Lowell, Victoria

- Enhancing Academic Self-Efficacy in Online Settings: A Systematic Review. (Presenting Author)
 - o Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606
- Individual Characteristics, Learning Motivation, and Willingness to Provide and Receive Peer Feedback in a Collaborative Online Learning Environment. (Presenting Author)
 - o Tue, April 9, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall F

Lu, Yaheng

- Math Anxiety in Kindergarten: Associations With Child and Classroom Context Variables. (Presenting Author)
 - o Mon, April 8, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North

Maeda, Yukiko

- Evaluating the Efficacy of Meta-Analytic Structural Equation Modeling Approaches With Missing Correlations. (Presenting Author)
 - o Sat, April 6, 8:00 to 9:30am, Fairmont Royal York Hotel, Mezzanine Level, Tutor 8
- Factors Influencing Students' Online Learning Experiences: A Thematic Synthesis. (Presenting Author)
 - o Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606
- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Presenting Author)
 - o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C
- Inventing With Contrasting Cases Versus Traditional Lesson and Practice in an Online Statistics Course (Poster)
 - o Tue, April 9, 8:00 to 9:30am, Metro Toronto Convention Centre, 300 Level, Hall C

Mantzicopoulos, Panayota

- Math Anxiety in Kindergarten: Associations With Child and Classroom Context Variables. (Presenting Author)
 - o Mon, April 8, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North

Morita Mullaney, Trish

- A Longitudinal Study of Indiana Dual-Language Bilingual Education: Aspirations for Equity (Presenting Author)
 - o Sun, April 7, 9:55am to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 201E
- High School Heritage Language Courses: The Elusive of Equity. (Presenting Author)
 - o Tue, April 9, 12:20pm to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall F

Newton, Jill

- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs (Presenting Author)
 - o Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A
- Division K 2020 Planning Meeting: Closed Meeting
 - o Sat, April 6, 1:00 to 2:00pm, Metro Toronto Convention Centre, 700 Level, Room 716B

Obenchain, Kathryn

- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs. (Presenting Author)
 - Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A

Oudghiri, Stephanie

- Division K Graduate Student Invited Session. An Intimate Conversation With Scholars: Making Meaning With Graduate Student Research (Speaker)
 - o Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 700 Level, Room 705

Patrick, Helen

- Math Anxiety in Kindergarten: Associations With Child and Classroom Context Variables. (Presenting Author)
 - o Mon, April 8, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North

Pereira, Nielsen

- Gifted and Talented International (Presenting Author)
 - o Sat, April 6, 10:25 to 11:55am, Metro Toronto Convention Centre, 700 Level, Room 718B
- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Presenting Author)
 - o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C

Phillion, JoAnn

- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs. (Presenting Author)
 - o Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A

Purdue University, College of Education Reception

Sat, April 6, 6:00 to 8:00pm, Fifth Pubhouse, 225 Richmond Street West, Suite 100, Toronto, ON M5V 1W2

Renn, Jennifer

- A Longitudinal Study of Indiana Dual-Language Bilingual Education: Aspirations for Equity. (Presenting Author)
 - o Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 201E

Richardson, Jennifer

- Disciplinary Differences in a Community of Inquiry (Presenting Author)
 - o Sat, April 6, 8:00 to 9:30am, Metro Toronto Convention Centre, 600 Level, Room 606
- Factors Influencing Students' Online Learning Experiences: A Thematic Synthesis. (Presenting Author)
 - o Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606

Rodriguez, Alberto

- Using Critical Race Theory to Redefine the 12 Professional Dispositions of Chief Diversity Officers. (Paper)
 - o Mon, April 8, 8:00 to 10:00am, Metro Toronto Convention Centre, 200 Level, Room 205D
- Findings from a Transdisciplinary and Critical Cross-Cultural STEM (TC3-STEM) Approach for Preparing Pre-Service Teachers. (Presenting Author)
 - o Mon, April 8, 4:10 to 6:10pm, Metro Toronto Convention Centre, 800 Level, Room 801A
- Enacting Social Justice Through Transformative Science Education Research in Various Contexts. (Chair)
 - o Mon, April 8, 4:10 to 6:10pm, Metro Toronto Convention Centre, 800 Level, Room 801A

Rondeau-Madrid, Erin

- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs. (Presenting Author)
 - o Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A

Rvu, Minjung

- Burmese Youths' Enactment of Critical STEM Literacy Practices in an After-School Program. (Presenting Author)
 - o Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E
- The Functions of Laughter in an After-School STEM Program for Multilingual Learners. (Presenting Author)
 - o Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E
 - Burmese Refugee Youth Enacting Critical Agency and Self-Authoring in an After-School STEM Program. (Paper)
 - o Sat, April 6, 2:15 to 3:45pm, Metro Toronto Convention Centre, 700 Level, Room 707
- Multimodal Interactional Analysis in Analyzing Youth's Engagement. (Paper)
 - Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 201C

Samarapungavan, Ala

- Second-Grade Students' Use of Written Explanations in the Context of Model-Based Inquiry. (Presenting Author)
 - o Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E

Sears, David

- Inventing With Contrasting Cases Versus Traditional Lesson and Practice in an Online Statistics Course (Presenting Author)
 - o Tue, April 9, 8:00am to 9:30am, Metro Toronto Convention Centre, 300 Level, Hall C

Tan, Dongyao

- Situated Meanings of Mastery in Inquiry and Traditional Science Classrooms From Students' Perspectives. (Paper)
 - o Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West
- Autonomy-Supportive and Culturally Responsive Environments Contribute to International Students' Willingness to Communicate and Participation. (Presenting Author)
 - o Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 300 Level, Hall C

Tay, Julliana

- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Presenting Author)
 - o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C

Tian, Chen

- Design and Comparison of Four Stopping Rules in Mastery Computerized Adaptive Testing and On-the-Fly Multistage Testing (OMST) (Presenting Author))
 - o Sun, April 7, 12:10 to 1:40pm, Fairmont Royal York Hotel, Mezzanine Level, Quebec

Traynor, Anne

- A Process for Using Content Alignment Indices in Instrument Revision (Presenting Author)
 - o Sat, April 6, 2:15pm to 3:45pm, Fairmont Royal York Hotel, Main Level, Imperial Room
- Extending Frameworks to Measure Collaborative Group Productive Disciplinary Engagement in STEM Classrooms. (Paper)
 - Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West

Tuvilla, Mavreen Rose Sta Ana

- Multimodal Interactional Analysis in Analyzing Youth's Engagement (Presenting Author)
 - o Mon, April 8, 12:20pm to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 201C
- Burmese Youths' Enactment of Critical STEM Literacy Practices in an After-School Program. (Presenting Author)
 - o Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E
- Burmese Refugee Youth Enacting Critical Agency and Self-Authoring in an After-School STEM Program. (Paper)
 - o Sat, April 6, 2:15 to 3:45pm, Metro Toronto Convention Centre, 700 Level, Room 707

Walton, Janet

- Navigating Methodological Tensions in a Mixed-Methods Case Study. (Presenting Author)
 - o Sat, April 6, 12:20 to 1:50pm, Fairmont Royal York Hotel, Mezzanine Level, New Burnswick

Watson, Sunnie

- Preservice Teachers' Attitudinal Learning Regarding Learner-Centered Technology Integration in a Course Implementing Digital Badges (Presenting Author)
 - o Sun, April 7, 9:55am to 11:25am, Metro Toronto Convention Centre, 200 Level Room 205C
- The Relationships Between Motivation and Self-Regulated Learning Strategies in MOOCs. (paper)
 - o Mon, April 8, 4:510pm to 5:40pm, Metro Toronto Convention Centre, 600 Level Room 606
- Instructional Strategies for Producing Attitude Change in a Multicultural Education Course: A Qualitative Case Study. (Presenting Author)
 - o Fri, April 5, 2:25 to 3:55pm, Metro Toronto Convention Centre, 800 Level, Hall G

Watson, William

- Preservice Teachers' Attitudinal Learning Regarding Learner-Centered Technology Integration in a Course Implementing Digital Badges. (Presenting Author)
 - o Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 205C
- Instructional Strategies for Producing Attitude Change in a Multicultural Education Course: A Qualitative Case Study. (Roundtable)
 - o Fri, April 5, 2:25 to 3:55pm, Metro Toronto Convention Centre, 800 Level, Hall G
- The Relationships Between Motivation and Self-Regulated Learning Strategies in MOOCs. (Presenting Author)
 - Mon, April 8, 4:10 to 5:40pm, Metro Toronto Convention Centre, 600 Level, Room 606

Wessel-Powell, Christy

- A Year of Public Learning and Democratic Action: The Community Committee for Educational Equity. (Presenting Author)
 - Tue, April 9, 12:20pm to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 203B
- Trust and Decision Making: Narrative Inquiry for Peer Review Puzzles. (Presenting Author)
 - o Mon, April 8, 2:15 to 3:45pm, Sheraton Centre Toronto Hotel, Second Floor, Simcoe
- Making Things Happen: Interdisciplinary Research That Builds Strategic Connections With Community. (Symposium Chair)
 - o Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 203B

Whitford, Denise

- Challenges in Disproportionality Research. (Roundtable Presenting Author)
 - o Sat, April 6, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall G

Wills, Jamison

- Second-Grade Students' Use of Written Explanations in the Context of Model-Based Inquiry. (Paper)
 - o Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E

Wright, Casey

- The Functions of Laughter in an After-School STEM Program for Multilingual Learners (Presenting Author)
 - o Sat, April 6, 12:20pm to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E
- Burmese Refugee Youth Enacting Critical Agency and Self-Authority in an After-School STEM Program. (Presenting Author)
 - o Sat, April 6, 2:15pm to 3:45pm, Metro Toronto Convention Centre, 700 Level, Room 707
- Multimodal Interactional Analysis in Analyzing Youth's Engagement. (Presenting Author)
 - o Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 201C
- Burmese Youths' Enactment of Critical STEM Literacy Practices in an After-School Program. (Presenting Author)
 - Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E

Wright, Wayne

- Bilingual Education Research SIG Mentoring Meeting. (Panelist)
 - o Sat, April 6, 4:10pm to 6:10pm, Metro Toronto Convention Centre, 800 Level, Room 802B
- Expanding the Educational Research Agenda for Multilingual Language Learners: An AERA-TESOL Collaborative Symposium. (Discussant)
 - o Mon, April 8, 10:25 to 11:55am, Metro Toronto Convention Centre, 100 Level, Room 103 A&B
- Journal Talks 8 (Presenting Author)
 - o Mon, April 8, 2:15 to 3:45pm, Metro Toronto Convention Centre, 700 Level, Room 718B
- A Longitudinal Study of Indiana Dual-Language Bilingual Education: Aspirations for Equity. (Presenting Author)
 - o Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 201E

Xin, Yan Ping

- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students with Learning Difficulties in Mathematics. (Presenting Author)
 - o Sun, April 7, 3:40pm to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C
- The Effect of Conceptual Model-Based Intervention on Improving Mathematics Word Problem-Solving Performance of At-Risk English Language Learners. (Paper)
 - Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall G

Yi, Soohyun

- Postsecondary STEM Paths of High-Achieving Students in Math and Science: A Longitudinal Multilevel Investigation. (Presenting Author)
 - o Fri, April 5, 2:25pm to 3:55pm, Metro Toronto Convention Centre, 200 Level, Room 206D

Yu, Ji Hyun

- Preservice Teachers' Attitudinal Learning Regarding Learner-Centered Technology Integration in a Course Implementing Digital Badges. (Paper)
 - o Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 205C

Zhou, Shuqi

- A Process for Using Content Alignment Indices in Instrument Revision. (Paper)
 - o Sat, April 6, 2:15 to 3:45pm, Fairmont Royal York Hotel, Main Level, Imperial Room

Zywicki, Stephanie

- Colonial Discourses: Challenging Dominant Narratives in U.S. History Curriculum. (Paper)
 - o Mon, April 8, 2:15 to 3:45pm, Sheraton Centre Toronto Hotel, Lower Concourse, Osgoode Ballroom